

Use of pupil premium funding and evaluation 2013-14

[Type the document subtitle]

Viv Smith

9/1/2014

Activities Selected	What this does?	Targeted Pupils	Cost
---------------------	-----------------	-----------------	------

Ifield Community College Programme for 2013/14 Pupil Premium Grant and Improvement Plan Funding

<p>One to one tuition</p>	<p>This is where an individual student is removed from their timetabled lesson, for short, regular sessions over a set period of time. Usually 1 hour per week for 10 weeks.</p>	<p>Year 7-11 Specific focus on students not making the expected level of progress in English and Maths. Students identified as pupil premium are a priority. Desired Outcome All years to make progress in line with FFT A5 Outcome In Year 11 there were 66 students receiving PPG. 50% achieved A*- C in English 47% achieved A* - C in maths 89.9% achieved A*- G in English & maths The average number of GCSEs achieved by this group was 6.27 The average number of qualifications for this group was 7.62 In year 7: 31 PP students attended English intervention. 67% made 1 sub level of progress 26% made 2 sub levels of progress 7% will continue to receive support in year 8 In Year 8: 8 students attended English intervention 75% made 1 sub level of progress 25% made 2 sub levels of progress</p>	<p>English £130,694 Maths £95,819</p>
---------------------------	--	---	--

Ifield Community College Programme for 2013/14 Pupil Premium Grant and Improvement Plan Funding

<p>Provision of an Educational Psychologist Mr Xavier Eloquin</p>	<p>We have employed an Educational Psychologist to help support the needs of our students prioritising the needs of the PP students. To work collaboratively with Mr Russ Buxton and Mr James West to support Behaviour strategies. To support whole school initiatives in discussion with VSm and SVi 1 day per week in Autumn Term 3 days per two weeks in Spring and Summer term</p>	<p>All year groups depending upon need and targeted intervention. Desired Outcome New programme in place to support the Emotional Well-Being Team. To work towards supporting students and put systems in place to prevent permanent exclusion and reduce FPEX Outcome The Emotional Well-Being Team is embedded in the college and offers support to all students Systems have been put in place to support students at risk of permanent exclusion. 3 students were permanently excluded at the end of the summer term; however the evidence showed that ICC had followed a programme of support for each student. There was a steady decline in fixed period exclusions over the year.</p>	<p>£ 26,000</p>
---	---	---	-----------------

Ifield Community College Programme for 2013/14 Pupil Premium Grant and Improvement Plan Funding

<p>Golf Emotion Therapy</p>	<p>This service works with students to improve; self-esteem, behaviour, emotional intelligence, anger management, social skills, communication skills To work collaboratively with Educational Psychologist, Mr James West and Mrs Victor to support a new initiative and behaviour strategies</p> <p>1 day per week</p>	<p>All year groups identified by need prioritising PPG 10 students attend per day. The course normally runs for 6 weeks however this can be increased based on the need of the individual students</p> <p>Desired Outcome Analysis will show a reduction in reported disruptive behaviour, FPEX and PEX</p> <p>Outcome 50 students attended these sessions over the academic year. Of these 24 were on the Ever 6 list. Students were supported and given strategies to use in the classroom 67% PP students achieved 90%+ attendance 42% PP students achieved 95%+ attendance Behaviour improved over the year and this progress was noted in the HMI report</p>	<p>£10,000</p>
<p>Solution Focused Therapy</p>	<p>To encourage resilience in students and enable them to achieve their full potential 1 day per week</p>	<p>This course was introduced in the summer term for targeted students. A maximum of 10 students attended a 30 minute session per day over a 6 week period. Students were given longer if the need arose</p> <p>Desired Outcome Students attending SFT will achieve the agreed targets, the impact of these will be measured against academic progress, attendance and their emotional well-being</p> <p>Outcome 74 students attended SFT over the academic year. Of these 35 were on the Ever 6 list</p>	<p>£10,000</p>

Ifield Community College Programme for 2013/14 Pupil Premium Grant and Improvement Plan Funding

		<p>43% PP achieved 95%+ attendance 31% PP achieved 90%-94.9% attendance Reports were generated for staff giving feedback and strategies Regular meetings were held with the Emotional well-being and Pastoral teams to discuss student progress and maintain continuity</p>	
Develop maths teaching and curriculum	To employ in an NMP maths consultant to enable the department to plan strategically	<p>All students would benefit from this intervention; however the students receiving PPG would be targeted and monitored closely as a group. Desired Outcome Year 11 to make progress in line with FFT A5 Outcome 62 PP students were entered for GCSE maths. 50% PP students achieved A* - C</p>	£35,000
Support and mentor KS4 students	Working with targeted students to help motivate and support them in achieving their full potential and improve their independent learning	<p>Year 11 with an emphasis on PPG students Desired Outcome All students to make progress in line with FFT A5 Outcome 17 PP students achieved 5A* - C including English and maths 33 PP students achieved expected level of progress in English 31 PP students achieved expected level of progress in maths</p>	£2,500

Ifield Community College Programme for 2013/14 Pupil Premium Grant and Improvement Plan Funding

Sixth Form Mentoring	To offer sixth form students a mentor. To give support for coursework and university applications	<p>Targeted year 12 and 13 students</p> <p>Desired Outcome All students to make progress in line with their individual targets based on KS4 achievement All students applying for university are successful in their application</p> <p>Outcome All students receiving this support felt it helped them. They self-referred and used the service extensively.</p>	£5,510
Behaviour Group	Intensive short course intervention for students that require additional support (improvement plan priority)	<p>Identified KS3 students. Maximum 4 students over 5 weeks To support small group alternate weeks to CVQO</p> <p>Desired Outcome Students to attend a personalised programme to enable them to access the curriculum and prevent them from disrupting the learning of the other students.</p> <p>Outcome The outcome was successful in preventing disruption in mainstream classes. 2 students were permanently excluded 1 student is attending the WSAPC whilst awaiting a EHCP 1 student is still receiving support in year9</p>	£4,000

Ifield Community College Programme for 2013/14 Pupil Premium Grant and Improvement Plan Funding

CVQO	12 Week course to improve motivation led by outside agency Funding only required for equipment	<p>Identified KS3 students</p> <p>Desired Outcome Students are motivated to attend extra-curricular activities and to progress in line with FFT A5</p> <p>Outcome All 10 students attended the course and achieved the qualification They were supported in choosing their options and 9 have successfully transferred into year 10 and attend the Alternative Curriculum option. 2 of the 10 students continue to display disruptive behaviour. 1 student was PEX</p>	£1000
School uniform and extra-curricular support	To provide PP students with support as necessary	<p>Students identified by staff and parental request</p> <p>Desired Outcome Students to be supported to access the curriculum and achieve at least 2 levels of progress.</p> <p>Outcome All families who needed this support were given uniform and help with extra-curricular activities.</p>	£2000

Ifield Community College Programme for 2013/14 Pupil Premium Grant and Improvement Plan Funding

Nurture Groups	To provide a flexible and preventative resource that is responsive to the needs of the students.	<p>Students showing signs of emotional stress, behaviour difficulties and social interaction difficulties. Year 7-9</p> <p>Desired Outcome The staff will support the students to learn to behave appropriately, use their curiosity constructively, improve their self-esteem and develop their confidence, through close and trusting relationships with adults.</p> <p>Outcome All students completed the programme successfully. The transition into year 8 was successful. The evidence is shown in their Boxall Profile</p>	£5000
The Princes Trust	Increase motivation and engage students. Nationally recognised qualification	<p>Students at risk of becoming NEET Targeted underachievers</p> <p>Desired Outcome Students access apprenticeship and or college places Ruby Baverstock to attend training to support students 1/07/2014</p> <p>Outcome This course did not run, the students were supported through the Angling4Education Programme. The 3 students successfully completed the qualification.</p>	£2000
Total			£329,523

The Pupil Premium Grant is additional funding allocated to schools to work with children who have been registered for free school meals at any point in the last six years. Children who have been looked after continuously for more than six months and children of service personnel are also included in the

Ifield Community College Programme for 2013/14 Pupil Premium Grant and Improvement Plan Funding

funding. The main aim of the funding is to support this group of students by providing support in school to improve their attainment and narrow the gap between them and their peers

In 2013/14 we have been allocated a total of £312,429. It includes £170,100 basic funding; £27,000 allocated specifically for Year 7 to improve Literacy and Numeracy, £101,700 for Ever 6 and an additional £13, 629.

As part of the college Improvement plan funding priority 2 we have been allocated £24,000 for intervention