



Ifield Community College

Use of pupil premium funding and evaluation 2014-15

The Pupil Premium Grant is additional funding allocated to schools to work with children who have been registered for free school meals at any point in the last six years. Children who have been looked after continuously for more than six months and children of service personnel are also included in the funding. The main aim of the funding is to support this group of students by providing support in school to improve their attainment and narrow the gap between them and their peers

In 2014/15 we were allocated £320,098. It included £161,875 basic funding; £29,000 allocated for catch up 7 specifically for year 7 students to support Literacy and Numeracy; £123,300 for Ever 6 and an additional £5923 KS3 Engagement programme.

An outline of the programme including an evaluation of the key targets is included below.

Activities Selected	What this does?	Targeted Pupils	Cost
One to one, small group tuition and reduced class sizes	One to one and small group tuition is where an individual student or a small number of students are removed from their timetabled lessons, for short, regular sessions over a set period of time. Usually 1 hour per week for 10 weeks.	Year 7-11 Specific focus on students not making the expected level of progress in English and Maths so overstaff English and maths. Students identified as pupil premium are a priority. Target Reduce gap between percentage of pupil premium students and percentage of students overall making expected progress to less than 10% in all years Outcome Y7 English 4% gap / Y7 maths 1% gap Y8 English 8% gap / Y8 maths 3% gap Y9 English 2% gap / Y9 maths 6% gap Y10 English 2% gap / Y10 maths 9% gap Y11 English 13% gap / Y10 maths 7% gap	£200,615
Catch up 7	Enables students <3 to achieve a level 4+ in English and Maths	Year 7 students identified on entry below a level 4 Target 100% L3a to L4+ 90% L3b to L4+ 80% L3c to L4+ All students at L2 and below to make increased progress Outcome In English 4/6 67% of L2 made increased progress 6/8 75% of L3c achieved L4+ 10/15 67% of L3b achieved L4+ 6/7 86% of L3a achieved L4+ In maths 8/8 100% of L2 made increased progress 4/8 50% of L3c achieve L4+ 13/21 62% of L3b achieved L4+ 16/16 100% of L3a achieved L4+	£29000

<p>Provision of an Educational Psychologist Mr Xavier Eloquin</p>	<p>We have employed an Educational Psychologist to help support the needs of our students prioritising the needs of the PP students. To work collaboratively with Mr Russ Buxton and Mr James West to support Behaviour strategies. To support whole school initiatives in discussion with VSm and SVi 1 day per week x 39</p>	<p>All year groups depending upon need and targeted intervention.</p>	<p>£21,450</p>
<p>METS (Managing Emotions Through Sport)</p>	<p>This service works with students to improve; self-esteem, behaviour, emotional intelligence, anger management, social skills, communication skills To work collaboratively with Educational Psychologist, Mr James West and Mrs Victor to support new initiative and behaviour strategies 1 day per week</p>	<p>All year groups identified by need prioritising PPG 10 students attend per day. The course normally runs for 6 weeks however this can be increased based on the need of the individual students Target Analysis will show a reduction in reported disruptive behaviour with fewer fixed period exclusions and no permanent exclusions. Attendance will improve. Outcome 29 (15PP) students were seen over the course of the year. 16/29 55% showed significant improvement in behaviour as measured by reward/consequence points 0/29 0% permanent exclusions 20/29 63% received no fixed term exclusions 16/29 55% showed improved attendance</p> <p>This course was introduced in the summer term for targeted students. A maximum of 10 students attended a 30 minute session per day over a 6 week period. Students were given longer if the need arose</p>	<p>£10,000</p>
<p>SFT (Solution Focused Therapy)</p>	<p>To encourage resilience in students and enable them to achieve their full potential 1 day per week</p>	<p>Target Analysis will show a reduction in reported disruptive behaviour with fewer fixed period exclusions and no permanent exclusions. Attendance will improve.</p>	<p>£10,000</p>

		<p>Outcome 37 (13PP) students were seen over the course of the year. 18/37 76% showed significant improvement in behaviour as measured by reward/consequence points 0/37 0% permanent exclusions 26/37 70% received no fixed term exclusions 16/37 70% showed improved attendance</p>	
Sixth Form Mentoring	To offer sixth form students a mentor. To give support for coursework and university applications	<p>Targeted year 12 and 13 students Target To encourage students to successfully apply to University Outcome 28 students applied to University – 24 received offers</p>	£5,510
KS3 Engagement Programme: a)Angling4 Education b)Headphones for APU c) Emotional Well-Being Team support	<p>Provide students with the motivation to engage in the curriculum and improve their attitudes and behaviour by:</p> <p>a)6 week programme (KLA) b) access on-line lessons, TUTE, Lexia, Word Shark (SVi) c) Thursday mornings x 2hrs x 16 mornings (SVi)</p>	<p>Students identified with poor behaviour, attendance or not making sufficient progress Target Good attendance, improved behaviour and zero permanent or fixed term exclusions. Outcome 10 (8pp) completed Angling4Education course 3/10 30% showed significant improvement in behaviour as measured by reward/consequence points 0/37 0% permanent exclusions 6/10 60% received no fixed term exclusions 5/10 50% showed improved attendance</p>	£9,923
School uniform and extra-curricular support	To provide PP students with support as necessary	<p>Students identified by staff and parental request Target Students to be supported to access the curriculum and enrichment activities. Outcome 11 PP students supported through subsidised music lessons. 24 PP students supported through subsidised equipment, uniform and/or travel arrangements. All Y11</p>	£2000

		(62 PP) students supported with water/breakfast bars supplied for exams.	
Nurture Groups	To provide a flexible and preventative resource that is responsive to the needs of the students. This funding is required to stay affiliated to 'The Root of It' and support staff training and resources	Students showing signs of emotional stress, behaviour difficulties and social interaction difficulties and identified as at risk of exclusion or poor attendance. Target The staff will support the students to learn to behave appropriately, use their curiosity constructively, improve their self-esteem and develop their confidence, through close and trusting relationships with adults. This will improve attendance and behaviour. Outcome 19 (8pp) students supported through programme. 9/19 47% showed good attendance 14/19 74% showed good behaviour as measured by reward/consequence points 15/19 79% received no fixed term exclusions 0/19 0% permanent exclusions	£2000
Off-site Education	To support students in Years 10 & 11 who are at risk of permanent exclusion or who have a history of non-engagement and enable them to achieve a pathway into Further Education. 4 Students attending CSC and 1 attending Brinsbury Increase motivation and engage students. Some work supported by Asphaleia <ul style="list-style-type: none"> • employability skills: CV-writing, effective job-search techniques and interview preparation • personal development: money management, business skills, confidence-building and basic cooking skills • fun activities: graffiti, outdoor activities, go-karting and music 	Students at risk of becoming NEET Target Targeted students achieve qualifications to enable them to move on Outcome One student did not finish the College Course due to extreme behaviour. Another student did not finish the course due to extreme anxiety and homelessness but did complete a Prince's Trust course and has been offered a modern apprenticeship The student completing the course at Brinsbury College achieved: English Level 1 Constructing Sentences English Level 1 Composing Texts	£29,000

	<ul style="list-style-type: none"> • Work-related qualifications: ASDAN employability certificates, First Aid, Health and Safety at Work, Food Hygiene and the Construction Skills Certification Scheme. 	<p>Maths Level 1 Using number BTEC Work Skills Level 1 The student is now applying to the Navy</p>	
Support for students of service/ex-service personnel	<p>Targeted support for 2 students. To send both students to Challenge U at Lodge Hill</p>	<p>Target Attendance, behaviour and achievement of both students improve. Outcome We were unable to organise this for this term however this programme can be repeated in the Autumn term</p>	£600
Total			£320,098