



Y9 ASSESSMENT CALENDAR: TERM 1

25th September – 15th December 2023

Term 1 assessment windows for each subject are highlighted on the calendar below. Each class will complete an assessment in one of their lessons during this two-week period.

	w/c 25 th September	w/c 2 nd October	w/c 9 th October	w/c 16 th October	w/c 30 th October	W/c 6 th November	w/c 13 th November	w/c 20 th November	W/c 27 th November	w/c 4 th December	w/c 11 th December
Art & Design			Sketchbook/portfolio			Key knowledge test					
Business Studies			Half term 1 assessment							Half term 2 assessment	
Computer Science	Computational thinking						Computer systems				
Dance				Contemporary technique							
Design & Technology			A home for nature							Art deco souvenir	
Drama				Mini comp 2 performance							
English	Mini assessment: Exploring a Modern Novel		Main assessment: Exploring a Modern Novel			Mini assessment: The Novel continued			Main assessment: The Novel continued		
French	Module 1 Progress Check 1				Module 1 Progress Check 2					Module 1 Assessment	
Geography		Climate change end of topic test							Resource reliance- water		
Health & Social Care					Life Stages part 1		Life Stages part 2				
History		Paper 1: Western Front									
IT				Exploring User Interface						Project Planning Techniques	
Maths Foundation				Calculating with Number						Algebraic Manipulation	
Maths Higher				Calculating with Number						Algebraic Manipulation	
Media Studies			Mise-en-scene							Advertising	
Music				Performance Skills Pop songs							
Philosophy & Ethics			Short course: Christianity							Short course: Islam Full course: Intro to Ethics	
Psychology			Research methods 1			Research methods 1					
Sport Studies				Sport 1						Sport 2 & task 2 deadline	
Spanish	Module 1 Progress Check 1				Module 1 Progress Check 2					Module 1 Assessment	
Science					The Human Body			Elements, Mixtures & Compounds			
Triple Science					Synoptic assessment 1						
						Chem: Elements & mixtures				Bio: The Human Body	
					Phys: Energy, forces & matter						

Y9 ASSESSMENT CALENDAR: TERM 1

Subject Knowledge and Revision Resources





















25th September – 15th December 2023



Contents

The subjects being assessed in this assessment window are listed below.

Click on a subject to see a revision lists and to view the knowledge/skills being assessed:

 <u>Art & Design</u>	 <u>Business Studies</u>	 <u>Computer Science</u>	 <u>Dance</u>
 <u>Design & Technology</u>	 <u>Drama</u>	 <u>English</u>	 <u>French</u>
 <u>Geography</u>	 <u>Health & Social Care</u>	 <u>History</u>	 <u>IT</u>
 <u>Maths</u>	 <u>Media Studies</u>	 <u>Music</u>	 <u>Philosophy & Ethics</u>
 <u>Psychology</u>	 <u>Sports Studies</u>	 <u>Spanish</u>	 <u>Science</u>

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Art & Design

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.11.23	Sketchbook/portfolio	A predicted grade will be given based on the sketchbook
Independent learning support:	Students will be assessed on the following: <ul style="list-style-type: none">• Quality of artwork• Quality of annotations• Quality of presentation and completion of work	

Assessment Window	Assessment Title	Topics/Content
w/c 06.11.23 or 13.11.23	Key knowledge test	<ul style="list-style-type: none">• Formal elements• Materials, techniques, and processes• Artists
Independent learning support:	Students will be assessed on their knowledge of the following: <ul style="list-style-type: none">• Formal elements: Line, shape, tone, colour, texture, form, space• Principles: Pattern, movement, contrast, proportion• Materials/Techniques/ Processes: knowledge on the resources/tools used in class to date• Colour theory: primary, secondary, tertiary, analogous, tint and shade, complementary Artists – Georgia O’Keeffe, various modern/traditional still, previous KS3 artists - knowledge of style, content, context.	

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Business Studies

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Half Term 1 Assessment	<ul style="list-style-type: none">• The purpose of business• Business Ownership• Setting business aims and objectives
Independent learning support:	Class Materials folder in Teams & Students' Business Studies booklets and exercise books. Seneca Website: https://www.bbc.co.uk/bitesize/examspecs/zvwb382 YouTube – Various – search AQA GCSE Business	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	Half Term 2 Assessment	<ul style="list-style-type: none">• Stakeholders• Business location• Business planning• Expanding a business
Independent learning support:	Class Materials folder in Teams & Students' Business Studies booklets and exercise books. Seneca Website: https://www.bbc.co.uk/bitesize/examspecs/zvwb382 YouTube – Various – search AQA GCSE Business	

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Computer Science

Assessment Window	Assessment Title	Topics/Content
w/c 25.09.23 or 02.10.23	Computational thinking	Algorithms, Flowcharts, Pseudocode and Systems Architecture
Independent learning support:	Students Revision resources: BBC Bitesize Seneca E-Revision	

Assessment Window	Assessment Title	Topics/Content
w/c 13.11.23 or 20.11.23	Computer systems	Systems Architecture
Independent learning support:	Students Revision resources: BBC Bitesize Seneca E-Revision	

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Dance

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23 or	Contemporary technique	Students participate in technique classes / workshops, continuing the development of physical and expressive skills linked to the styles of pioneering contemporary dance choreographers: Martha Graham, Merce Cunningham and Joan Skinner Release technique
Independent learning support:		<p>Students will develop their knowledge of how to effectively evaluate their development processes and outcomes of their dance skills and use of techniques.</p> <ul style="list-style-type: none">• By target setting and reviewing targets• Milestone evaluations of self-improvements• Self and peer feedback / video feedback / audience feedback <p>Physical skills: posture, alignment, balance, coordination, control, flexibility, mobility, strength, stamina, extension and isolation</p> <p>Expressive skills</p> <ul style="list-style-type: none">• projection• focus• spatial awareness• facial expression• phrasing.

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Design & Technology

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	A home for nature	Key knowledge and vocabulary: PPE, Abrasive Paper, Exploded Diagram, Working Drawing, Marking Gauge, Halving Joint, Tenon Saw, Coping Saw, File, Rasp, Raw Source, Hardwoods, Softwoods, Manufactured Boards, Vacuum Former, The 6r's of Sustainability, Sustainability
Independent learning support:	<ul style="list-style-type: none"> • Understand key health and safety signs and what instructions should be followed. • Document the key stages in manufacture using diagrams and words. • Understand a working drawing and use this to ensure accuracy during manufacture. • Be able to effectively mark out using a steel rule, try square and marking gauge. • Be able to make an accurate halving joint. • Understand how to select a range of appropriate hand tools; tenon saw, coping saw, files and rasps. • Understand how to use a sanding block and select an appropriate grit abrasive paper. • Be able to mark out and make dowel joints. • Understand the source of timber and how it is processed from raw source to stock forms. • Understand the raw source of polymers (crude oil) and the environmental impact of extraction. • Know that wood is categorised as hardwoods, softwoods or manufactured (engineered) boards. • Be able to use the vacuum former and explain how it works using diagrams and words. • Understand how a depth gauge can be used as a quality control measure. • Understand the 6r's and how they can lead to more sustainable and ethical design and manufacture. <p>There will also be a weekly Flipped Learning Quiz in class to support.</p>	

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	A home for nature	Key knowledge and vocabulary: Art Deco, Specification, Feedback, CAD, CAM, Laser Cutter, Addition, Subtraction, Ore, Furnace, Electrolysis
Independent learning support:	<ul style="list-style-type: none"> • Understand the key design principles of the Art Deco design movement. • Explain how Art Deco was different to existing designs at the time. • Understand the purpose of a design specification and how it is used during the design process. • Understand the importance of third-party feedback and apply key findings. • Confidently use 2D with numerical accuracy and send a file to the laser. • Understand that the laser cutter is a type of CAM and be able to discuss the advantages of CAM. • Understand how metals are cast into finished forms. • Understand what is meant by manufacture by addition and subtraction. • Know that metals come from ores which are extracted from the ground. • Understand that metals are extracted by a furnace or electrolysis. <p>There will also be a weekly Flipped Learning Quiz in class to support.</p>	

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Drama

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23	Mini comp 2 performance	Task: students will practice and perform a small script extract from a re-existing play with a partner. Students will evaluate their performance and update their skills audit
Independent learning support:	Skills assessed: <u>Vocal skills:</u> <ul style="list-style-type: none">• Projection• Pitch• Tone• Clarity• Pace• Pause• Emphasis <u>Physical Skills:</u> Gesture Facial expression Stance Proxemics Levels Eye contac	
	Parent support: line learning and practice read throughs	

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Assessment Window	Assessment Title	Topics/Content
Mini assessment: w/c 25.09.23 or 02.10.23 Main assessment w/c 09.10.23 or 16.10.23	Exploring a Modern Novel (Reading and Writing Focus)	<ul style="list-style-type: none"> Students will build on their reading comprehension and writing skills from Years 7 and 8 Students will begin to analyse structure, make comparisons across the text and evaluate key ideas.
Independent learning support:	Mini assessment (formative): GCSE exam style question. Students will be given a short extract and will be encouraged to write a short response- 1 to 2 paragraphs. Main assessment (formative and summative): GCSE exam style question. Students will be given an extract from their class text and will have to answer an open question, referring to the extract. For example, how does the writer present tension in this extract?	

Assessment Window	Assessment Title	Topics/Content
Mini assessment: w/c 06.11.23 or 13.11.23 Main assessment: w/c 27.11.23 or 04.12.23	The Novel Continued	Students will develop their creative and transactional writing skills; they may write stories, newspaper articles and letters throughout this unit. We will be assessing vocabulary, use of language techniques, spelling and grammar.
Independent learning support:	Mini assessment (formative): Question set by individual class teacher. Students will be asked to respond to a picture (creative writing) or a statement (transactional writing). Main assessment (formative and summative): Question set by individual class teacher. Students will be asked to respond to a picture (creative writing) or a statement (transactional writing).	

French

Assessment Window	Assessment Title	Topics/Content
w/c 25.09.23 or 02.10.23	Module 1 Progress Check 1	Module 1: Oui suis-je? Identity and culture
Independent learning support:	Progress check formative assessment: Progress Check following the teaching of Unit 1. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.	

Assessment Window	Assessment Title	Topics/Content
w/c 30.10.23 or 06.11.23	Module 1 Progress Check 2	Module 1: Oui suis-je? Identity and culture
Independent learning support:	Progress check formative assessment: Progress Check following the teaching of Units 1, 2 and 3. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	Module 1 Assessment	Module 1: Oui suis-je? Identity and culture
Independent learning support:	<p>Once all Units have been taught, there will be an End of Module Assessment covering all units in the Module.</p> <p>Students will complete Listening, Reading and Grammar activities based on the units taught, as well as activities to test their translation skills.</p>	

Module 1 *Qui suis-je?* Theme 1: Identity and culture

Point de départ 1 Revising family and describing people 6	Unité 4 <i>Une sortie</i> 16
Point de départ 2 Revising places in town, activities and times ... 8	• Describing a day out
Unité 1 <i>A comme amitié</i> 10	• Using the perfect tense
• Talking about friends and what makes a good friend	Unité 5 <i>La personne que j'admire</i> 18
• Using irregular -er verbs in the present tense	• Discussing role models
Unité 2 <i>C'est de famille!</i> 12	• Using the present and perfect tenses together
• Talking about family relationships	Contrôle de lecture et d'écoute 20
• Using reflexive verbs in the present tense	Contrôle oral 22
Unité 3 <i>On va voir un spectacle?</i> 14	Contrôle écrit 24
• Making arrangements to go out	Vocabulaire 26
• Using the near future tense	

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Geography

Assessment Window	Assessment Title	Topics/Content
w/c 02.10.23 to 16.10.23	Climate change end of topic test	Climate change – GCSE exam questions
Independent learning support:	Knowledge support: https://www.bbc.co.uk/bitesize/topics/zxcysg8 Example questions: https://www.ifieldcc.w-sussex.sch.uk/site/data/files/documents/curriculum/geography/7F1CE67F4B3CF67806C60AC3404C4771.pdf A wide range of revision materials by topic are available on Teams/ Onedrive. These include 100's multiple choice questions, quiz questions, worksheets and work booklets.	

Assessment Window	Assessment Title	Topics/Content
w/c 27.11.23 or 04.12.23	Resource reliance - water	Water
Independent learning support:	Past papers: https://revisionworld.com/gcse-revision/geography/geography-gcse-past-papers/ocr-gcse-geography-past-papers Revision sheets also set as homework throughout topic. A wide range of revision materials by topic are available on Teams/ Onedrive. These include 100's multiple choice questions, quiz questions, worksheets and work booklets.	

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Assessment Window	Assessment Title	Topics/Content
SFi: 8.11.2023 TWH: 7.11.2023	Life Stages Part 1	Task 1: Growth and development through a life stage Life Stages (PIES)
Independent learning support:	<p><u>What you should know:</u></p> <p>1.1 Life stages and development</p> <p>Life stages and key milestones of growth and development for age groups: 4-10 years (childhood), 1-18 years (adolescence), 19-45 years (young adulthood), 46-65 years (middle adulthood), 65+ years (older adulthood)</p> <p>PIES development across the life stages</p> <ul style="list-style-type: none"> • Physical – fine and gross motor skills, mobility, characteristic body changes, sexual characteristics, puberty, menopause, ageing characteristics • Intellectual – language development, sentence construction, logical thinking, problem solving, decision making, deterioration of mental abilities • Emotional – bonding, different attachments, independence, self-confidence, self-image, self-esteem, love, affection • Social – relationships, social skills, responsibilities 	

Assessment Window	Assessment Title	Topics/Content
SFi: 07.11.2023 TWH: 06.11.2023	Life Stages Part 2	Life Stages Factors
Independent learning support:	<p><u>What you should know:</u></p> <p>Factors affecting growth and development across the life stages</p> <ul style="list-style-type: none"> • Physical factors • Social factors • Emotional factors • Economic factors • Cultural factors • Environmental factors <p>How the growth and development of an individual is affected by each of the above factors</p>	

History

Assessment Window	Assessment Title	Topics/Content
w/c 02.10.23 or 09.10.23	Paper 1: Medicine on the Western Front Assessment	Western Front
Independent learning support:	<p>Assessment overview</p> <p><u>Section A: historic environment</u> Students answer a question that assesses knowledge plus a two-part question based on two provided sources.</p> <p><u>Section B: thematic study</u> Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students answer one from a choice of two.</p> <p>Revision support: Seneca: Edexcel GCSE Medicine in Britain Bitesize: Medicine in Britain, c.1250 to the present day - GCSE History Revision - Edexcel - BBC Bitesize</p> <p>Specification: GCSE (9-1) History Specification Issue 4 (pearson.com)</p>	

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Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23	Exploring User Interface	Exploring User Interface Comp1 A
Independent learning support:	Students Revision resources: Know IT All Ninja E-Revision	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23	Project planning Techniques	Project planning Techniques Comp1 B
Independent learning support:	Students Revision resources: Know IT All Ninja E-Revision	

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Maths Foundation

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23 – 20.10.23	Calculating with Number	Number Unit
Independent learning support:	Students will be assessed on the following: <ul style="list-style-type: none">• BIDMAS• Use a calculator to square and root decimals• Give an answer to 2 significant figures• Listing events (product rule)• Place value – make largest number• Listing outcomes• Product of primes• LCM problem worded	

Assessment Window	Assessment Title	Topics/Content
w/c 11.11.23 – 15.11.23	Algebraic Manipulation	Algebra Unit
Independent learning support:	Students will be assessed on the following: <ul style="list-style-type: none">• *Collect 'like' terms• *Multiply two algebraic expressions• Multiply a single term over a bracket• *Expand and simplify• *Use index laws in algebra• *Factorise algebraic expressions• *Substitute positive and negative numbers into expressions• Write expressions• Problem Solve	

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Maths Higher

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23 – 20.10.23	Calculating with Number	Number Unit
Independent learning support:	Students will be assessed on the following: <ul style="list-style-type: none">• List Primes, Factors and Multiples• Give a number as a product of primes• Use product of primes to solve problems• Find HCF and LCM• Solve HCF and LCM worded problems	

Assessment Window	Assessment Title	Topics/Content
w/c 11.11.23 – 15.11.23	Algebraic Manipulation	Algebra Unit
Independent learning support:	Students will be assessed on the following: <ul style="list-style-type: none">• Expand & factorise algebraic expressions• Simplify algebraic expressions• Solve equations• Change the subject of a formulae• Substitute into expressions / formulae• Find the nth term of a sequence• Fibonacci sequences• Writing expressions	

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Media Studies

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Mise-en-scene	Mise-en-scene
Independent learning support:	Specification: GCSE Specification Template (wjec.co.uk) Revision materials can be found on Seneca, TEAMS and Erevision.	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 – 11.12.23	Advertising	Advertising
Independent learning support:	Specification: GCSE Specification Template (wjec.co.uk) Revision materials can be found on Seneca, TEAMS and Erevision.	

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Music

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23	Performance Skills Pop songs	Abracadabra Performance tasks on Ukelele and Keyboard
Independent learning support:	<p>Assessment Task: Ensemble Performance assessment with written skills audit</p> <p>Skills:</p> <ul style="list-style-type: none">• Sight Reading music skills• Performance preparation• Practice techniques. <p>Support:</p> <p><u>How to Read Sheet Music for Beginners : 7 Steps (with Pictures) - Instructables</u></p> <p><u>GCSE Music - Edexcel - BBC Bitesize</u></p> <p><u>10 tips to help you practise more effectively - Classic FM</u></p>	

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Philosophy & Ethics

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Short course: Christianity	Christianity: Key Beliefs Enquiry question: What beliefs and ideas impact and shape Christianity
Independent learning support:	Students will be assessed on: Nature of God, Trinity, Creation, Life of Jesus, Crucifixion, Jesus = salvation?, Why did Jesus need to be resurrected?, Salvation, Afterlife	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	Short course: Islam	Islam: Key Beliefs Enquiry question: What beliefs and ideas impact and shape Christianity
Independent learning support:	Students will be assessed on: Nature of God (Allah), Prophethood, Muhammad, Angels, Predestination, Heaven and Hell, Foundations of Faith, Scriptural attitudes to other religions, Shi'a/Sunni Split	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	Full course Intro to Ethics	Introduction to Ethics/ Philosophy
Independent learning support:	<p>A good theologian or philosopher uses well informed, balanced arguments to explore:</p> <ul style="list-style-type: none"> • Religious beliefs, teachings and practices • Questions of belief, value, meaning, purpose, truth and their influence on human life • Relationships between people • Diversity within faith groups and a pluralistic society <p>...and then reflects on their own values, beliefs and attitudes</p> <p>Specification: GCSE Specification Template (eduqas.co.uk)</p>	

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Psychology

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23	Research Methods 1	3.1.4 Research methods
Independent learning support:	Research Methods: Types of variable - Independent variable, dependent variable, extraneous variables. See the following specification points for content and knowledge required: 3.1.4 Research methods Specification: GCSE Psychology Specification Specification for first teaching in 2017 (aqa.org.uk)	

Assessment Window	Assessment Title	Topics/Content
w/c 0.10.23	Research Methods 1	3.1.4 Research methods
Independent learning support:	Building on the previous assessment (Research Methods 1) Research Methods: Formulation of testable hypotheses Types of variable Sampling methods See the following specification points for content and knowledge required: 3.1.4 Research methods Specification: GCSE Psychology Specification Specification for first teaching in 2017 (aqa.org.uk)	

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Sport Studies

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23	Sport 1 assessment	Unit R185
Independent learning support:	<p>Practical: Key components of performance Task 1 – logbook</p> <p>Theory: Applying practice methods to support improvement in a sporting activity Task 2 (6 hours) - Set w/c 30.10.23</p> <p>Specification: <u>OCR Level 1/Level 2 Cambridge National in Sport Studies specification</u></p>	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23	Sport 2 assessment & Task 2 Deadline	Unit R185
Independent learning support:	<p>Practical: Key components of performance Task 1 – logbook</p> <p>Theory: Applying practice methods to support improvement in a sporting activity Task 2 (6 hours) – Deadline w/c 04.12.23</p> <p>Specification: <u>OCR Level 1/Level 2 Cambridge National in Sport Studies specification</u></p>	

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Spanish

Assessment Window	Assessment Title	Topics/Content
w/c 25.09.23 or 02.10.23	Module 1 Progress Check 1	Module 1: ¡Desconéctate! Local, national, international and global areas of interest
Independent learning support:	Progress check formative assessment: Progress Check following the teaching of Unit 1. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.	

Assessment Window	Assessment Title	Topics/Content
w/c 30.10.23 or 06.11.23	Module 1 Progress Check 2	Module 1: ¡Desconéctate! Local, national, international and global areas of interest
Independent learning support:	Progress check formative assessment: Progress Check following the teaching of Units 1, 2 and 3. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	Module 1 Assessment	Module 1: ¡Desconéctate! Local, national, international and global areas of interest
Independent learning support:	<p>Once all Units have been taught, there will be an End of Module Assessment covering all units in the Module.</p> <p>Students will complete Listening, Reading and Grammar activities based on the units taught, as well as activities to test their translation skills.</p>	

Módulo 1 ¡Desconéctate! *Theme 2: Local, national, international and global areas of interest*

Punto de partida	6	Unidad 4 <i>Quisiera reservar ...</i>	14
● Discussing holidays activities and weather		● Booking accommodation and dealing with problems	
● Revising the present tense of regular verbs		● Using verbs with <i>usted</i>	
Unidad 1 <i>¿Cómo prefieres pasar las vacaciones?</i>	8	● Understanding higher numbers	
● Talking about holiday preferences		Unidad 5 <i>Mis vacaciones desastrosas</i>	16
● Revising the present tense of irregular verbs		● Giving an account of a holiday in the past	
● Using verbs of opinion to refer to different people		● Using three tenses together	
Unidad 2 <i>¿Adónde fuiste?</i>	10	● Identifying positive and negative opinions	
● Talking about a past holiday		Leer y escuchar	18
● Using the preterite tense		Prueba oral	20
● Writing a longer text		Prueba escrita	22
Unidad 3 <i>¡Destino Barcelona!</i>	12	Palabras	24
● Describing a trip to Barcelona			
● Using two past tenses			
● Giving opinions in the past			

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Assessment Window	Assessment Title	Topics/Content
w/c 30.10.23 or 06.11.23	The Human Body	AQA ELC Component 1- Biology: The human body
Independent learning support:	<p>Key knowledge for this unit and assessment can be found on the following 'Need to know' sheet: <u>Combined Science Year 9 Assessment Term 1</u></p> <p>Seneca: Biology; Cell Biology 1.1.1, 1.1.8, 1.1.10, 1.1.13 Organisation 2.1.1, 2.1.2, 2.1.3, 2.2.1, 2.3.1, 2.3.2, 2.3.3, 2.3.4, 2.3.5, 2.3.6, 2.4.1 Infection & Response 3.1.1, 3.1.2, 3.1.3, 3.1.4, 3.1.5, 3.1.7 Homeostasis and Response 5.2.1, 5.3.1, 5.3.5, 5.3.6, 5.3.7</p> <p>Bitesize: <u>The human body - Staying alive - GCSE Biology</u></p>	




Assessment Window	Assessment Title	Topics/Content
w/c 27.11.23 or 04.12.23	Elements, Mixtures and Compounds	AQA ELC Component 3 - Chemistry: Elements, mixtures and compounds
Independent learning support:	<p>Key knowledge for this unit and assessment can be found on the following 'Need to know' sheet: <u>Combined Science Year 9 Assessment Term 1</u></p> <p>Seneca: Chemistry Atomic Structure 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.6 Chemical Bonding 2.2.1, 2.2.2, 2.3.4, 2.3.5 Chemical Changes 4.2.1 Chemical Analysis 8.1.2</p> <p>Bitesize: <u>Elements, compounds and mixtures - GCSE Chemistry</u></p>	





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Triple Science

Assessment Window	Assessment Title	Topics/Content
w/c 30.10.23 or 06.11.23	Synoptic assessment 1	Content from the following topics: The Human Body, Elements, Mixtures and Compounds and Energy, forces and the structure of matter
	Key knowledge for each unit being assessed can be found on the following 'Need to know' sheet: <u>Triple Science Year 9 Assessment Term 1</u> This assessment only covers The Human Body need to know points 'Cells are the basic building blocks of all living organisms' to 'People who exercise regularly are usually fitter than people who take little exercise'.	

Assessment Window	Assessment Title	Topics/Content
w/c 30.10.23 or 06.11.23	Phys: Energy, forces and matter	AQA ELC Component 5 – Physics: Energy, forces and the structure of matter
Independent learning support:	<u>Triple Science Year 9 Assessment Term 1</u> Seneca: Chemistry; Atomic Structure, Chemical Bonding, Chemical Changes and Chemical Analysis Bitesize: <u>Elements, compounds and mixtures - GCSE Chemistry</u>	
		 MATTER

Assessment Window	Assessment Title	Topics/Content
w/c 06.11.23 or 13.11.23	Chem: Elements & Mixtures	AQA ELC Component 3 - Chemistry: Elements, mixtures and compounds
Independent learning support:	<u>Triple Science Year 9 Assessment Term 1</u> Seneca: Chemistry; Atomic Structure, Chemical Bonding, Chemical Changes and Chemical Analysis Bitesize: <u>Elements, compounds and mixtures - GCSE Chemistry</u>	
		 MATTER

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	Bio: The Human Body	AQA ELC Component 1- Biology: The human body
Independent learning support:	Key knowledge for this unit and assessment can be found on the following 'Need to know' sheet: <u>Triple Science Year 9 Assessment Term 1</u> Seneca: Biology; Cell Biology, Organisation, Infection & Response and Homeostasis and Response Bitesize: <u>The human body - Staying alive - GCSE Biology</u>	
		 ORGANISMS

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