

### Section 4- The USA, 1954-1975



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### Black Americans in the early 1950s

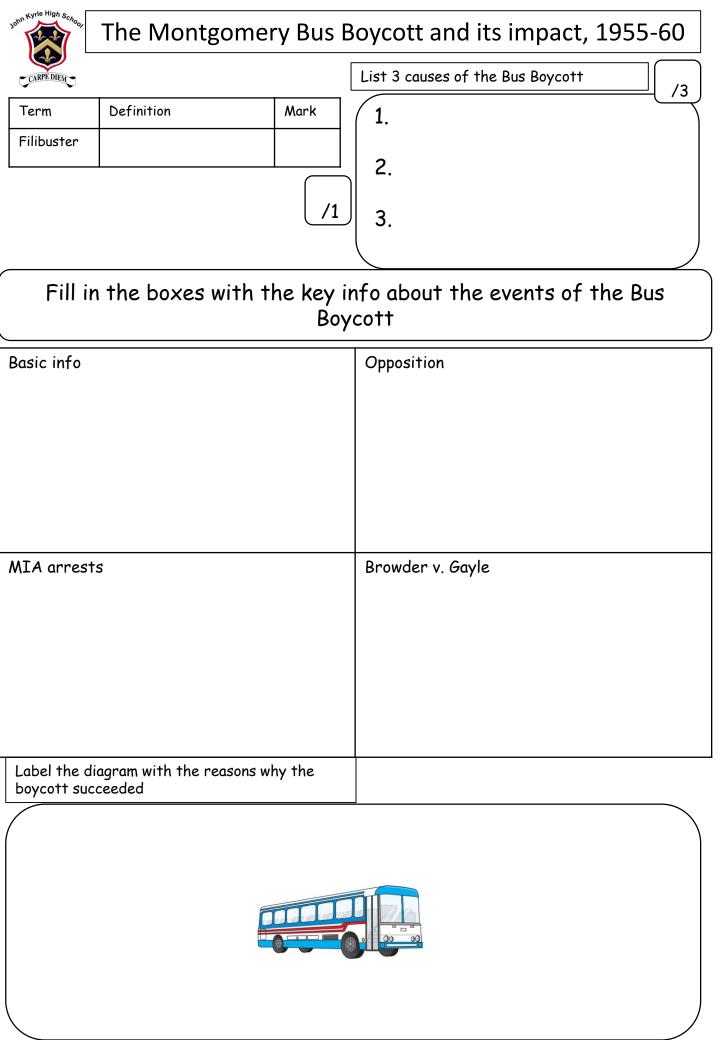
| Term                  | Definition                   |          |                              | Mark   |
|-----------------------|------------------------------|----------|------------------------------|--------|
| Segregation           |                              |          |                              |        |
| Discrimination        |                              |          |                              |        |
| Jim Crow Laws         |                              |          |                              |        |
| Ku Klux Klan          |                              |          |                              |        |
| Label the diagram     | with the factors that        | List 3 g | roups founded to help the ci | vil (4 |
| contributed to the    | e growth of the civil rights | rights n | novement                     | /4     |
| movement              |                              |          |                              |        |
|                       |                              |          |                              |        |
| (                     | )                            | 1.       |                              |        |
|                       | *                            |          |                              |        |
|                       | 200                          | 2.       |                              |        |
|                       |                              |          |                              |        |
|                       |                              | 3.       |                              |        |
|                       | Jalan Cert G.W.              |          |                              |        |
|                       | )                            |          |                              | ſ      |
|                       |                              |          |                              | (/3    |
| Opposition            | M/hat was it?                |          | What impact did              | ;+     |
| Opposition            | What was it?                 |          | What impact did              | ( )    |
|                       |                              |          | have?                        |        |
|                       |                              |          |                              |        |
| AAada.a.af            |                              |          |                              |        |
| Murder of Emmett Till |                              |          |                              |        |
| CMMe11 1111           |                              |          |                              |        |
|                       |                              |          |                              |        |
|                       |                              |          |                              |        |
|                       |                              |          |                              |        |
|                       |                              |          |                              |        |
|                       |                              |          |                              |        |
|                       |                              |          |                              |        |
|                       |                              |          |                              |        |
| Political             |                              |          |                              |        |
| opposition            |                              |          |                              |        |
| ''                    |                              |          |                              |        |
|                       |                              |          |                              |        |
|                       |                              |          |                              |        |
|                       |                              |          |                              |        |
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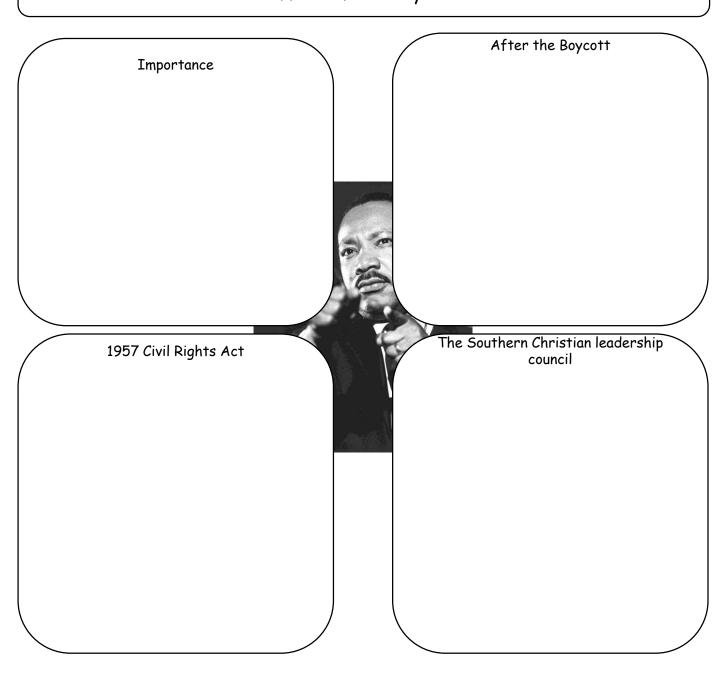
### **Progress in Education**

| CARLEDIEM         |                                   |                                       |        |
|-------------------|-----------------------------------|---------------------------------------|--------|
| Term              | Definition                        |                                       | Mark   |
| Public Schools    |                                   |                                       |        |
| Boycott           |                                   |                                       |        |
| Picket            |                                   |                                       |        |
| Sit-in            |                                   |                                       |        |
| Label the diagram | with the key information          | List 5 effects of the Brown ruling in | the    |
| about the Brown v |                                   | South                                 | /4     |
|                   |                                   | 1. 2. 3. 4.                           |        |
|                   |                                   | 5.                                    | /5     |
| Fill in the b     | poxes with the key info<br>High S | about the events at Little<br>school  | z Rock |
|                   |                                   | 1                                     |        |

| Events  | Publicity               | The Presidential Order |
|---------|-------------------------|------------------------|
| Outcome | White Citizen's Council | Political opposition   |



### Label the diagram with the key information about the importance and effect of the Boycott





### Progress, 1960-62

| Campan                              |   |                |                             |    |
|-------------------------------------|---|----------------|-----------------------------|----|
| Label the diagram about the Greens  | n with the key information<br>boro sit-in | List 3 a       | ims of non-violent protests |    |
|                                     |   | 1.<br>2.<br>3. |                             | /3 |
|                                     | What was it?                              |                | What impact did it have?    |    |
| The Freedom<br>Riders               |   |                |                             |    |
| The James<br>Meredith case,<br>1962 |   |                |                             |    |

List in detail 3 reasons there was progress in Civil Rights 1960-62

- 1.
- 2.
- 3.

/4



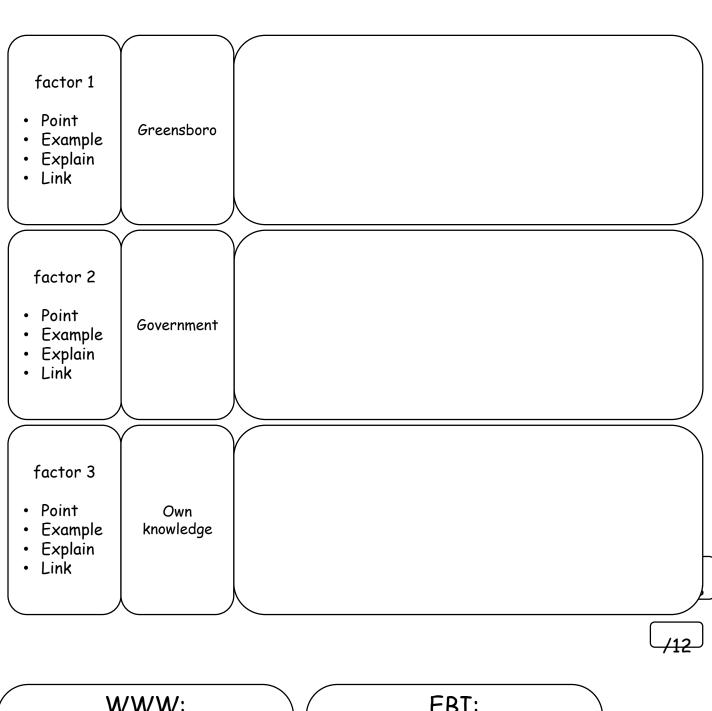
### Peaceful protests and their impact, 1963-65

| CARPE DIEM  |                      |                                    |                                   |            |
|---|----------------------|------------------------------------|-----------------------------------|------------|
| Label the diagram with the key in about campaign in Birmingham, A | nformation<br>labama | List 5 reasons v<br>Washington was | vhy the March on<br>s significant |            |
| Fill in the boxes with  |                      |                                    | events and effect                 | /5<br>s of |
|   | the peacefu          | II protests                        |                                   |            |
| Freedom Summer  | Mississippi mur      | ders                               | Selma                             |            |
| Key Civil Rights Laws   | Kennedy              |                                    | Johnson                           |            |

### Plan your answer

Explain why tactics used by the civil rights movement changed in the years 1960-63

- The Greensboro sit-in
- Federal government action



WWW: EBI:



### Malcolm X and Black Power, 1963-70

| Term                                 | Definition               |          |                              | Mark |
|--------------------------------------|--------------------------|----------|------------------------------|------|
| Black Nationalism                    |                          |          |                              |      |
| Militant                             |                          |          |                              |      |
| Label the diagram<br>about Malcolm X | with the key information | List 5 b | eliefs of Black Power groups | /2   |
|                                      |                          | 1.       |                              |      |
| ,                                    |                          | 2.       |                              |      |
|                                      |                          | 3.       |                              |      |
|                                      |                          | 4.       |                              |      |
|                                      |                          | 5.       |                              |      |
| Significan<br>ce                     | What was it?             |          | What impact did have?        | it   |
| Stokely<br>Carmichael                |                          |          |                              |      |
| Mexico<br>Olympics, 1968             |                          |          |                              |      |
| The Black<br>Panthers                |                          |          |                              |      |
|                                      |                          |          |                              | /6   |



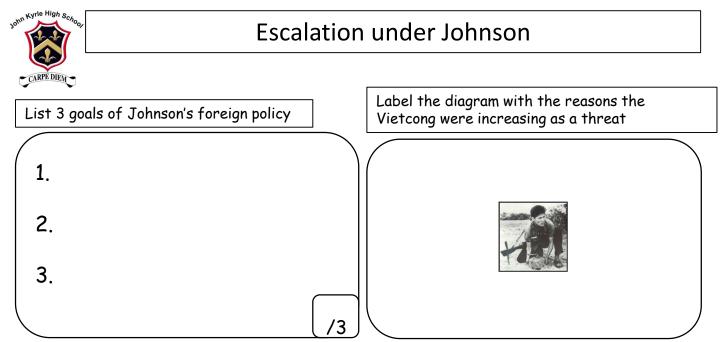
### The civil rights movement, 1965-75

| CARPE DIEM   |  |
|--|--|
| List 5 reasons why there were major riots in US cities between 1964-68 | Label the diagram with the key information about the Kerner Report, 1968 |
| 1. 2. 3. 4. 5.  Fill in the bayon with the law inf                     | So about the program of the Civil  |
| Rights move  | to about the progress of the Civil ement 65-75                           |
| King' Campaign in the North  | King's Assassination   |
| Nixon  | Progress by 1975   |

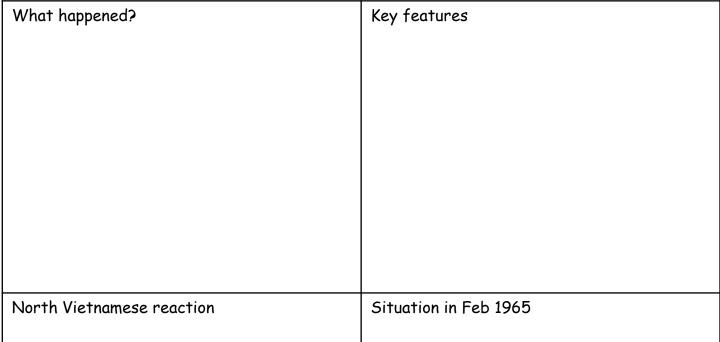


### US involvement in Vietnam, 1954-63

| CARLEDIEM                    |                                    |                            |                         |      |    |
|------------------------------|------------------------------------|----------------------------|-------------------------|------|----|
| Term                         | Definition                         |                            |                         | Mark |    |
| Domino theory                |                                    |                            |                         |      |    |
| Accord                       |                                    |                            |                         |      |    |
| Limited War                  |                                    |                            |                         |      |    |
| Guerrillas                   |                                    |                            |                         |      |    |
| Label the diagram            | with the reasons the French<br>Phu | List 5 ac                  | greements of the Geneva |      | /4 |
|                              |                                    | 1.<br>2.<br>3.<br>4.<br>5. |                         |      | /5 |
|                              | What was it?                       |                            | What impact did have?   | it   |    |
| Diem's<br>government         |                                    |                            |                         |      |    |
| Involvement<br>under Kennedy |                                    |                            |                         |      |    |



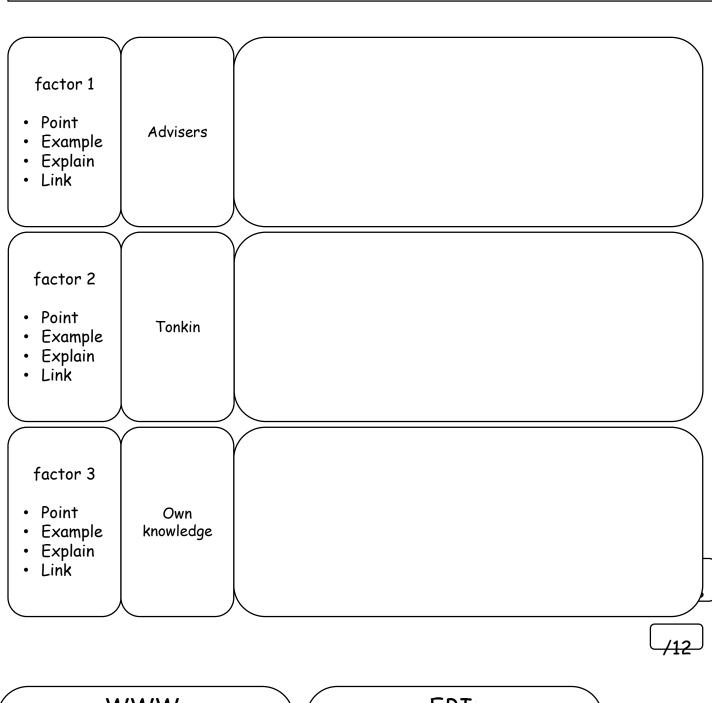
## Fill in the boxes with the key info about the events of the Gulf of Tonkin Incident



# Plan your answer Explain why US involve

Explain why US involvement in Vietnam increased in the years 1963-65.

- US advisers
- The Gulf of Tonkin Resolution



WWW: EBI:

| John Kyrle High School | The nature of the conflict, 1964-68 |          |  |  |
|------------------------|-------------------------------------|----------|--|--|
| CARPE DIEM             |                                     |          | Label the diagram with the tactics used by the Vietcong in warfare |  |
| Term Draft             | Definition                          | Ma<br>rk |  |  |
| Fill in                | the boxes with the k                |          | about the tactics used by the US<br>rfare                          |  |
| Rolling Tl             | hunder                              |          | Troops   |  |
| Search a               | nd destroy                          |          | Chemical warfare   |  |

| Fill in the table about the Tet Offensive, 1968. |              |              |  |  |
|--|--------------|--------------|--|--|
| Events   | Key features | Significance |  |  |
|  |              |              |  |  |
|  |              |              |  |  |
|  |              |              |  |  |
|  |              |              |  |  |
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|  |              |              |  |  |



### Changes under Nixon, 1969-73

| CARPE DIEM  |                |          |  |           |
|---|----------------|----------|--|-----------|
| Term  | Definition     |          |  | Mark      |
| Conscription  |                |          |  |           |
| Desertion   |                |          |  |           |
| Doctrine  |                |          |  |           |
| List 3 aims of the  | Nixon Doctrine | Label th | ne diagram with the key fe<br>namisation | atures /3 |
| 1.<br>2.<br>3.  | /3             |          |  |           |
| Nixon<br>expansion  | What was it?   |          | What impact did have?                    | ti k      |
| Cambodia,<br>1970   |                |          |  |           |
| Laos, 1971  |                |          |  |           |
| The Easter<br>Offensive and<br>bombing North<br>Vietnam, 1972 |                |          |  |           |

# Label the diagram with the reasons Vietamisation failed





|                         |             | Opposit        | ion to the war  |    |
|-------------------------|-------------|----------------|---|----|
| CARPE DIEM              |             |                |   |    |
| Term                    | Definition  | Mark           | List 3 ways public opinion towards the war was measured |    |
| Counter-cult            | ture        |                | 1.  |    |
| Opinion poll            |             |                | 2.  |    |
| Counter-<br>demonstrati | on          |                | 3.  |    |
|                         |             |                |   |    |
|                         |             | information fo | r the reasons for the opposition to the wo              | ar |
| The Stude               | nt movement |                | The draft   | /3 |
|                         |             |                |   |    |
|                         |             |                |   |    |
|                         |             |                |   |    |
|                         |             |                |   |    |
|                         |             |                |   |    |
|                         |             |                |   |    |
|                         |             |                |   |    |
|                         |             |                |   |    |
|                         |             |                |   |    |
| The media               |             |                | My Lai Massacre   |    |
|                         |             |                |   |    |
|                         |             |                |   |    |
|                         |             |                |   |    |
|                         |             |                |   |    |
|                         |             |                |   |    |

Kent state shootings Political opposition



### Support for the war

| CARPEDIEN   |            |      |  |
|---|------------|------|--|
| Term  | Definition | Mark |  |
| Red Scare   |            |      |  |
| Communism   |            |      |  |
| Fill in the table with the key information for the reasons for the support of the war |            |      |  |

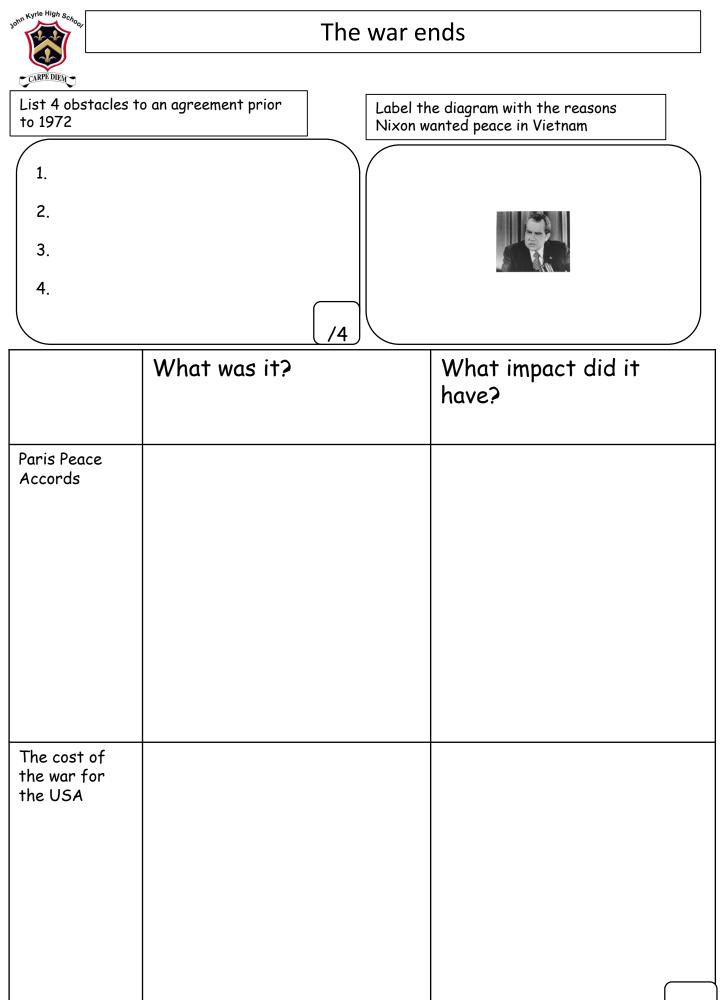
|   | Communism |  |                   |  |  |  |
|---|-----------|--|-------------------|--|--|--|
| Fill in the table with the key information for the reasons for the support of the war |           |  |                   |  |  |  |
| Patriotism  |           |  | Fear of Communism |  |  |  |

'Hard hats'

The 'silent majority'

Political support S

Support in congress





towards the war

### Why did the USA fail in Vietnam?

| CARPE DIEM                    |               |     |  |  |
|-------------------------------|---------------|-----|--|--|
| Factor                        | North Vietnam | USA |  |  |
| Geographic<br>and<br>cultural |               |     |  |  |
| Political<br>and<br>economic  |               |     |  |  |
| Militany                      |               |     |  |  |

# Military Attitude