



## **Ifield Community College - Use of Pupil Premium funding and evaluation 2015 – 2016**

Pupil Premium funding is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and to help close the gap between them and their peers.

The disadvantaged pupil's category includes pupils who were eligible for free schools meals at any time in the last 6 years, children who have been Looked After and those who are children of service personnel.

The grant may be spent in the following ways:

- for the purposes of the school i.e. for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

In 2015 and 2016 we employed counsellors, an educational psychologist and intervention staff to try to address the difficulties disadvantaged students face.

In 2015 the gap in Progress 8 scores between non PPI students and PPI students was 0.5, in 2016 this gap reduced to 0.4.

However, for the Attainment 8 score the gap increased from 0.8 to 1.

During the past year we have used research from the Education Endowment Foundation to identify whole-school strategies that may work more effectively for our Pupil Premium students and will be following the outcomes of these strategies closely.

Feedback is listed as a high-impact, low cost strategy that improves outcomes very effectively. To this end we have altered the marking policy to help ensure our PPI students receive high quality feedback. We are also in the process of developing strategies to ensure that students who are absent, a real area for concern amongst disadvantaged students, are able to catch up with work missed.

Meta-cognition / self-regulation is also high impact / low cost and we have already embedded this into our current working practise.

*Good teaching is clearly the most important factors to improving outcomes of students. The standard of teaching at ICC is carefully monitored by SLT and judged to be good or better in 75% of lessons. We strive to continually improve on this. In our recent Mocksted (October) the school was judged by a local outstanding secondary school to have good teaching and this judgement has been improving consistently over time.*

*One strategy that we have employed for some time to support our disadvantaged students but is not costed below is to keep class sizes smaller than other schools. We average below 25 students per class.*

#### Cost of Strategies

Intervention	Details	Cost/£
Russell Buxton	Students with emotional / behavioural difficulties, given support through 1 to 1 with Russell/ Managing Emotion Through Sport / Solution Focused Therapy	10,000
Xavier Eloquin	Ed Psych providing counselling for mental health issues, training and supervision for staff, diagnosis for students displaying behaviours of concern.	21,450
Focus Centre	Behaviour / school refusers: set up to provide a secure environment to enable students to stay in or re-enter education. Focused on the most difficult behaviourally and those who do not attend.	110,440
English intervention	Catch up 7 & and PPI students below target to provide 1:1 or small group intervention.	76,865
Maths Intervention	Catch up 7 and PPI students below target to provide 1:1 or small group intervention.	51,387
Music Tuition	Tuition free to PPI students	6,176.50
Miscellaneous(including Doddle, Dyslexia testing, PP Tracker, trips)	Funding trips for PPI students, uniform, some analytical testing	4360.84

Total: £280,679.34

Approximately 35% of students at ICC are PPI students.

2015 / 2016 outcomes:

Progress 8 2016									
	Overall			Maths element			English element		
Year	PPI	Non PPI	Gap	PPI	Non PPI	Gap	PPI	Non PPI	Gap
11	+0.4	+0.7	-0.3	+0.3	+0.6	-0.3	+0.3	+0.7	-0.4
10	-1.6	-1.4	-0.2	-1.9	-1.7	-0.2	-1.3	-1.3	0.0
9	-2.8	-2.9	+0.1	-1.9	-2.0	+0.1	-2.1	-1.9	-0.2

KS3 Level 4 and above						
Year	Maths			English		
	PPI	Non PPI	Gap	PPI	Non PPI	Gap
8	96.2%	95.0%	+1.2	92.3%	96.6%	-4.3%
7	84.7%	92.4%	-7.6%	79.7%	81%	-1.3%

2016/2017 funding will be used to: continue to staff the Focus Centre to support students unable to cope with mainstream schooling; provide intervention in Maths and English; provide counsellors and fund related activities to support students in their education; cover music tuition fees; cover costs of trips and equipment where appropriate.