



Y10 ASSESSMENT CALENDAR: TERM 1

25th September – 15th December 2023

Term 1 assessment windows for each subject are highlighted on the calendar below. Each class will complete an assessment in one of their lessons during this two-week period.

	w/c 25th September	w/c 2 nd October	w/c 9 th October	w/c 16 th October	w/c 30 th October	W/C 6 th November	w/c 13 th November	w/C 20 th November	W/c 27 th November	w/c 4 th December	w/c 11 th December
Art & Design			Sketchbook/portfolio			Key knowledge test					
Business Studies			Half term 1 assessment							Half term 2 assessment	
Computer Science			Computational thinking				Networks				
Dance					Component 1						
Design & Technology			Angle poise lamp							Acrylic phone holder	
Drama			Component 3 Mock								
English	Mini assessment: Macbeth (Lit Paper 1)		Main assessment: Macbeth (Lit Paper 1)			Mini assessment: Macbeth continued			Main assessment: Macbeth continued		
Food & Nutrition			Assessment 1							Assessment 2	
French	Module 4 Progress Check 1			Module 4 Progress Check 2				Module 4 Assessment			
Geography		Rainforests			Polar environments and rainforests						
Health & Social Care			Life Stages Part 1			Life Stages Part 2					
History		Paper 2: Early Elizabethan England Assessment									
Maths Foundation				Averages						Shape & Measurements	
Maths Higher				Shape & Measurements						Transformations	
Media Studies			Genre and connotations - Sitcoms 1							Genre and connotations - Sitcoms 2	
Music					Component 1						
Philosophy & Ethics										Issues of Relationships	
Psychology				Benchmark						Mock: Paper 1	
Sport Studies				Task 1						Task 2	
Spanish	Module 4 Progress Check 1			Module 4 Progress Check 2				Module 4 Assessment			
Science							Combined Science Assessment 1				
Triple Science		Bio: Bioenergetics									
							Chem: Quantitative Chemistry Synoptic assessment 1				
				Phys: Particle Model of Matter							

Y10 ASSESSMENT CALENDAR: TERM 1

Subject Knowledge and Revision Resources

25th September – 15th December 2023



Contents

The subjects being assessed in this assessment window are listed below.

Click on a subject to see a revision lists and to view the knowledge/skills being assessed:

 <u>Art & Design</u>	 <u>Business Studies</u>	 <u>Computer Science</u>	 <u>Dance</u>
 <u>Design & Technology</u>	 <u>Drama</u>	 <u>English</u>	 <u>Food & Nutrition</u>
 <u>French</u>	 <u>Geography</u>	 <u>Health & Social Care</u>	 <u>History</u>
 <u>Maths</u>	 <u>Media Studies</u>	 <u>Music</u>	 <u>Philosophy & Ethics</u>
 <u>Psychology</u>	 <u>Sports Studies</u>	 <u>Spanish</u>	 <u>Science</u>

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Art & Design

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.11.23	Sketchbook/portfolio	A predicted grade will be given based on the sketchbook
Independent learning support:	Students will be assessed on the following: <ul style="list-style-type: none">• Quality of artwork• Quality of annotations• Quality of presentation and completion of work	

Assessment Window	Assessment Title	Topics/Content
w/c 06.11.23 or 13.11.23	Key knowledge test	<ul style="list-style-type: none">• Formal elements• Materials, techniques, and processes• Artists
Independent learning support:	Students will be assessed on their knowledge of the following: <ul style="list-style-type: none">• Formal elements: Line, shape, tone, colour, texture, form, space• Principles: Pattern, movement, contrast, proportion• Materials/Techniques/ Processes: knowledge on the resources/tools used in class to date• Colour theory: primary, secondary, tertiary, analogous, tint and shade, complementary• Artists – Erin Case, Roberto Lugo, Vincent Van Gogh, Kehinde Wiley, independently selected artists, previous year's artists - knowledge of style, content, context.	

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Business Studies

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Half Term 1 Assessment	<ul style="list-style-type: none">• Technology• Ethical and Environmental considerations• The economic climate of businesses• Globalisation
Independent learning support:	Class Materials folder in Teams & Students' Business Studies booklets and exercise books. Seneca Website: https://www.bbc.co.uk/bitesize/examspecs/zvwb382 YouTube – Various – search AQA GCSE Business	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	Half Term 2 Assessment	<ul style="list-style-type: none">• Legislation• The competitive environment• Financial terms and calculation• Cash flow
Independent learning support:	Class Materials folder in Teams & Students' Business Studies booklets and exercise books. Seneca Website: https://www.bbc.co.uk/bitesize/examspecs/zvwb382 YouTube – Various – search AQA GCSE Business	

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Computer Science

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Computational thinking	Algorithms, Networks, Connections and Protocols
Independent learning support:	Students Revision resources: BBC Bitesize Seneca OCR Quiz E-Revision	

Assessment Window	Assessment Title	Topics/Content
w/c 13.11.23 or 20.11.23	Networks	Wired and wireless networks
Independent learning support:	Students Revision resources: BBC Bitesize Seneca OCR Quiz E-Revision	

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Assessment Window	Assessment Title	Topics/Content
Deadline 30.10.23	Component 1	Matthew Bourne's Sleeping Beauty
Independent learning support:	<p>Task 1</p> <ul style="list-style-type: none"> • Stylistic qualities in relation to the theme • Features, creative intentions and purpose of the work in relation to the theme <i>Relationships</i> • Influence of other professional performing arts work / styles in relation to the theme • Roles and responsibilities required to create professional performing arts work <p>Task 2</p> <ul style="list-style-type: none"> • How ideas were generated and developed • How rehearsal processes were used • The approaches used to create and realise the professional work sleeping Beauty <p>Links:</p> <p>Insight Conversation with Matthew Bourne - YouTube</p> <p>Download the FREE education pack New Adventures (new-adventures.net)</p> <p>the birds alfred - Google Search</p> <p>sleeping beauty matthew bourne costume - Google Search</p> <p>bedknobs and broomsticks bed - Google Search</p> <p>Sleeping Beauty Get-In Part 2 - YouTube</p> <p>Sleeping Beauty Get-In Part 1 - YouTube</p> <p>Sleeping Beauty Exercise & Workshop Act 4 - Zodiac Adapted Phrase & Creative Task - YouTube</p> <p>Sleeping Beauty Exercise & Workshop Act 3 - Sleepwalkers Adapted Phrase and Creative Task - YouTube</p> <p>Interview with Kayla Collymore & Jackson Fisch on Matthew Bourne's Sleeping Beauty</p> <p>https://www.youtube.com/watch?v=rsiSEQuW7</p> <p>https://www.youtube.com/watch?v=MhOHLvaEDWI</p> <p>Sleeping Beauty Kerry & Chris' Rehearsal Diary</p> <p>matthew bourne sleeping beauty - Bing images</p> <p>Interview with Etta Murfitt on Matthew Bourne's Sleeping Beauty - YouTube</p> <p>Interview with Matthew Bourne on Sleeping Beauty - YouTube</p> <p>Open Company Class Ballet Contemporary with Dominic North - YouTube</p> <p>www.blackpoolgrand.co.uk/different-types-ballet</p> <p>Matthew Bourne's Sleeping Beauty – A Gothic Romance - YouTube</p> <p>Sleeping Beauty Get-In Part 3 - YouTube</p>	

Design & Technology

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Angle poise lamp	Key knowledge and vocabulary: Halving joint, Band saw, Jig, Batch Production, Mass Production, Depth gauge, Dowel Joint, HIPS, Surface Finish, Scriber, Tin Snips, Center Punch, Marking Gauge, Quality Control, Flow Soldering
Independent learning support:	<ul style="list-style-type: none"> • How to read a working drawing. • How to mark out and cut a halving joint. • How to set fences and use push sticks when using the bandsaw. • Why jigs are used in batch and mass production. • How a depth gauge can be used as part of quality control during manufacture. • How to mark out and cut sheet metal and accurate dowel joints. • How Rivets can be used to join sheet metal and how they work. • How to make a former for vacuum forming. • Why standard components and stock forms are used and give examples of these. • Why surface finishes are used: timber and metal. • Identify the shank, head and thread of a bolt and different types of nuts and washer. • How diagrams and annotations can be used to explain manufacturing processes. <p>There will also be a weekly Flipped Learning Quiz in class to support.</p>	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	Acrylic phone holder	Key knowledge and vocabulary: Product Specification, User Centered Design, Iterative Design, Third Party Feedback, Quality Control, Jigs & Templates, Manufactured Boards, MDF, Plywood, Chipboard, Miter, CAD, CAM, 2D Design, Laser Cutter, Acrylic, Urea Formaldehyde, Thermoplastic Polymers, Thermoforming Polymers, Isometric Drawing
Independent learning support:	<ul style="list-style-type: none"> • Understand what a product specification is used for and how it is created. • Develop a range of strategies to generate and present creative design ideas. • Understand how design ideas are evaluated against a product specification. • How third-party feedback can be used as part of iterative and user centered design. • Understand the benefits of making card/paper models during design development. • How jigs and templates can improve accuracy in manufacture and are part of quality control. • Understanding the properties of manufactured boards: Plywood, MDF, Chipboard • The benefits of CAD and CAM in design and manufacture. • How to use a line bender to form acrylic. • Understanding the properties of polymers: thermosetting and thermoforming. • Explain what quality control involves and why it is used. • Be able to draw confidently in isometric. <p>There will also be a weekly Flipped Learning Quiz in class to support.</p>	

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Drama

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23	Component 3 Mock	Section B live theatre review
Independent learning support:	<p>Task: to answer a range of Analyse and evaluate questions based on the production of Frankenstein we have watched/analysed in class</p> <p>Skills:</p> <ul style="list-style-type: none">• Theatre analysis, application of knowledge of design elements• To be able to create concise and detailed theatre notes (set as Homework tasks) and select appropriate information to support them in answering questions <p>Links:</p> <p><u>Drama Online - Frankenstein: Benedict Cumberbatch (dramaonlinelibrary.com)</u> Log in details are on TEAMS</p>	

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Assessment Window	Assessment Title	Topics/Content
Mini assessment: w/c 25.10.23 or 02.10.23 Main assessment: w/c 09.10.23 or 16.10.23	Macbeth (Lit Paper 1)	Students will develop an understanding of Shakespeare's language, themes, characters, and context. SPaG is also assessed in this unit.
Independent learning support:	Mini assessment (formative): Students will answer an extract-based question. For example, Using Act 1, scene 5, How is Lady Macbeth presented in this scene? Main assessment (formative and summative): Students will answer a full GCSE style question. For example, using Act 1 scene 7, How is Lady Macbeth's relationship with Macbeth presented in this scene?	

Assessment Window	Assessment Title	Topics/Content
Mini assessment: w/c 06.11.23 or 13.11.23 Main assessment: w/c 27.11.23 or 04.12.23	Macbeth (Lit Paper 1) continued	Students will continue to develop an understanding of Shakespeare's language, themes, characters, and context by reading the play in its entirety.
Independent learning support:	Mini assessment (formative): Students will answer an extract-based question from a later part of the play. For example, Using Act 4 scene 1, how is the theme of the supernatural presented in this extract? Main assessment (formative and summative): <ul style="list-style-type: none"> Students will answer a full GCSE style question which focuses on the extract and play as a whole. For example, how is the theme of guilt presented in Act 5 Scene 1 and the play as a whole? Revision materials: Seneca Macbeth modules	

Food & Nutrition

Assessment Window	Assessment Title	Topics/Content
HT1: w/c 09.10.23 - 16.10.23 HT2: 04.12.23 - 11.12.23	Assessment 1 & Assessment 2	Food groups, key nutrients and a balanced diet Food legislation and Provenance Recipe amendment, development and evaluation
Independent learning support:	<p>In both assessments content from the following areas may be assessed:</p> <p><u>Food groups, key nutrients and a balanced diet:</u></p> <ul style="list-style-type: none"> • Food groups • The components of a balanced diet • Proportions of the food groups • UK government healthy eating tips • Nutrients • Sources and functions of macronutrients • Sources and functions of micronutrients • Sources and functions of minerals • Sources and functions of water • Nutrient imbalances • Fibre • Allergies • Nutritional requirements for different groups of people • Food-related health conditions • Health conditions • Intolerances • Nutritional information on food labels <p><u>Food provenance:</u></p> <ul style="list-style-type: none"> • Grown • Reared • Caught • Food transportation • Food processing • Why food is processed • Advantages of processed food • Disadvantages of processed food • Food manufacturing • Why food is manufactured • Advantages of manufactured food • Disadvantages of manufactured food <p><u>Recipe amendment, development, and evaluation:</u></p> <ul style="list-style-type: none"> • Recipe amendment • Amending and developing recipes • Evaluating completed dishes <p>There will also be a flipped learning quiz weekly in line with the above content.</p>	

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French

Assessment Window	Assessment Title	Topics/Content
w/c 25.09.23 or 02.10.23	Module 4 Assessment	Module 4: De la ville a la campagne Local, national, international and global areas of interest
Independent learning support:	Progress check formative assessment: Progress Check following the teaching of Unit 1. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.	

Assessment Window	Assessment Title	Topics/Content
w/c 30.10.23 or 06.11.23	Module 4 Assessment	Module 4: De la ville a la campagne Local, national, international and global areas of interest
Independent learning support:	Progress check formative assessment: Progress Check following the teaching of Units 1, 2 and 3. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.	

Assessment Window	Assessment Title	Topics/Content		
w/c 04.12.23 or 11.12.23	Module 4 Assessment	Module 4: De la ville a la campagne Local, national, international and global areas of interest		
Independent learning support:	<p>Once all Units have been taught, there will be an End of Module Assessment covering all units in the Module.</p> <p>Students will complete Listening, Reading and Grammar activities based on the units taught, as well as activities to test their translation skills.</p>	<div style="background-color: #f4a460; padding: 5px;"> <p>Module 4 <i>De la ville à la campagne</i> Theme 2: Local, national, international and global areas of interest</p> </div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Point de départ 1 Talking about where you live, weather and transport 74</p> <p>Point de départ 2 Describing a town and asking the way..... 76</p> <p>Unité 1 <i>Ma région est top!</i> 78</p> <ul style="list-style-type: none"> • Describing a region • Using the pronoun y <p>Unité 2 <i>Ville de rêve ou ville de cauchemar?</i> 80</p> <ul style="list-style-type: none"> • Talking about your town, village or district • Using negatives <p>Unité 3 <i>C'est pour un renseignement ...</i> 82</p> <ul style="list-style-type: none"> • Discussing what to see and do • Asking questions using <i>quel/quelle/quels/quelles</i> </td> <td style="width: 50%; vertical-align: top;"> <p>Unité 4 <i>Il fera beau demain?</i> 84</p> <ul style="list-style-type: none"> • Discussing plans and the weather • Using the future tense <p>Unité 5 <i>En pleine action!</i> 86</p> <ul style="list-style-type: none"> • Describing community projects • Using the present, perfect and future tenses <p>Contrôle de lecture et d'écoute 88</p> <p>Contrôle oral 90</p> <p>Contrôle écrit 92</p> <p>Vocabulaire 94</p> </td> </tr> </table>	<p>Point de départ 1 Talking about where you live, weather and transport 74</p> <p>Point de départ 2 Describing a town and asking the way..... 76</p> <p>Unité 1 <i>Ma région est top!</i> 78</p> <ul style="list-style-type: none"> • Describing a region • Using the pronoun y <p>Unité 2 <i>Ville de rêve ou ville de cauchemar?</i> 80</p> <ul style="list-style-type: none"> • Talking about your town, village or district • Using negatives <p>Unité 3 <i>C'est pour un renseignement ...</i> 82</p> <ul style="list-style-type: none"> • Discussing what to see and do • Asking questions using <i>quel/quelle/quels/quelles</i> 	<p>Unité 4 <i>Il fera beau demain?</i> 84</p> <ul style="list-style-type: none"> • Discussing plans and the weather • Using the future tense <p>Unité 5 <i>En pleine action!</i> 86</p> <ul style="list-style-type: none"> • Describing community projects • Using the present, perfect and future tenses <p>Contrôle de lecture et d'écoute 88</p> <p>Contrôle oral 90</p> <p>Contrôle écrit 92</p> <p>Vocabulaire 94</p>
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Geography

Assessment Window	Assessment Title	Topics/Content
w/c 02.10.23 to 16.10.23	Rainforests	Ecosystems unit
Independent learning support:	<p>Knowledge support: https://www.bbc.co.uk/bitesize/guides/z2ntk7h/revision/1</p> <p>Example questions: https://www.ifieldcc.w-sussex.sch.uk/site/data/files/documents/curriculum/geography/7F1CE67F4B3CF67806C60AC3404C4771.pdf</p> <p>Revision sheets also set as homework throughout topic.</p> <p>A wide range of revision materials by topic are available on Teams/ Onedrive. These include 100's multiple choice questions, quiz questions, worksheets and work booklets.</p>	

Assessment Window	Assessment Title	Topics/Content
w/c 30.10.23 to 06.11.23	Polar environments and rainforests	Ecosystems unit
Independent learning support:	<p>Knowledge support: https://www.bbc.co.uk/bitesize/guides/z2ntk7h/revision/1</p> <p>Past papers: https://revisionworld.com/gcse-revision/geography/geography-gcse-past-papers/ocr-gcse-geography-past-papers</p> <p>Revision sheets also set as homework throughout topic.</p> <p>A wide range of revision materials by topic are available on Teams/ Onedrive. These include 100's multiple choice questions, quiz questions, worksheets and work booklets.</p>	

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Assessment Window	Assessment Title	Topics/Content
SFi: 09/10/2023 JDA: 11/10/2023	Life Stages Part 1	Task 1: Growth and development through a life stage Life Stages (PIES)
Independent learning support:	<p><u>What you should know:</u></p> <p>1.1 Life stages and development</p> <p>Life stages and key milestones of growth and development for age groups: 4-10 years (childhood), 1-18 years (adolescence), 19-45 years (young adulthood), 46-65 years (middle adulthood), 65+ years (older adulthood)</p> <p>PIES development across the life stages</p> <ul style="list-style-type: none"> • Physical – fine and gross motor skills, mobility, characteristic body changes, sexual characteristics, puberty, menopause, ageing characteristics • Intellectual – language development, sentence construction, logical thinking, problem solving, decision making, deterioration of mental abilities • Emotional – bonding, different attachments, independence, self-confidence, self-image, self-esteem, love, affection <p>Social – relationships, social skills, responsibilities</p>	

Assessment Window	Assessment Title	Topics/Content
SFi: 07/11/2023 J DA: 06/11/2023	Life Stages Part 2	Life Stages Factors
Independent learning support:	<p><u>What you should know:</u></p> <p>Factors affecting growth and development across the life stages</p> <ul style="list-style-type: none"> • Physical factors • Social factors • Emotional factors • Economic factors • Cultural factors • Environmental factors <p>How the growth and development of an individual is affected by each of the above factors</p>	

Assessment Window	Assessment Title	Topics/Content
w/c 02.10.23 or 09.10.23	Paper 2: Early Elizabethan England Assessment	Elizabeth
Independent learning support:	<p>Assessment overview</p> <p><u>Booklet P</u> Period study Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts.</p> <p><u>Booklet B</u> British depth study Students answer a single three-part question that assesses their knowledge and understanding. The first two parts are compulsory. For the third part, students select one from a choice of two.</p> <p>Revision support: Seneca: Edexcel GCSE Early Elizabethan England Bitesize: Medicine in Britain, c.1250 to the present day - GCSE History Revision - Edexcel - BBC Bitesize</p> <p>Specification: GCSE (9-1) History Specification Issue 4 (pearson.com)</p>	

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Maths Foundation

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23 – 23.10.23	Averages	Averages Unit
Independent learning support:	Students will be assessed on the following: <ul style="list-style-type: none">• Finding averages and range from list• Find the number given the mean• Average from frequency table• Average from a stem and leaf• Averages from a bar chart• Averages from grouped data• Compare distributions	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 – 11.12.23	Shape & Measurements	Shape & Measurements Unit
Independent learning support:	Students will be assessed on the following: <ul style="list-style-type: none">• Converting units• Area of 2D shapes• Area of combined shapes• Surface area of triangular prisms• Area problem solving	

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Maths Higher

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23 – 23.10.23	Shape & Measurements	Shape & Measurements Unit
Independent learning support:	Students will be assessed on the following: <ul style="list-style-type: none">• Volume• *Volume – Compound shapes• *Surface Area• *Volume – Complex (Frustrum)• *Volume - Algebra• *Volume – Hard	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 – 11.12.23	Transformations	Transformations Unit
Independent learning support:	Students will be assessed on the following: Translation Rotation Describe transformations Enlargement Combined transformations	

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Media Studies

Assessment Window	Assessment Title	Topics/Content
w/c 09.10.23 or 16.10.23	Genre and connotations - Sitcoms 1	Sitcoms
Independent learning support:	Specification: GCSE Specification Template (wjec.co.uk) Revision materials can be found on Seneca, TEAMS and Erevision.	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 – 11.12.23	Genre and connotations - Sitcoms 2	Sitcoms
Independent learning support:	Specification: GCSE Specification Template (wjec.co.uk) Revision materials can be found on Seneca, TEAMS and Erevision.	

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Music

Assessment Window	Assessment Title	Topics/Content
w/c 30.10.23	<u>Component 1</u>	<u>Music Styles and Genres</u> Topic Keywords for Comp 1
Independent learning support:	Tasks: Define and exemplify 9 keywords Assessment: BandLab computer composing task. Skills: <ul style="list-style-type: none">• Listening skills• Practical application of musical concepts in composing• Use of ICT for Music. Support: <u>Getting started with BandLab's Studio – BandLab Help Center</u>	

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Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	Issues of Relationships	Issues of Relationships
Independent learning support:	<p>Students consider characteristics of relationships, marriage and family life. Through a study of beliefs and teachings, questions relating to issues of relationships in the twenty-first century will be considered, including same sex relationships and gender roles. Learners are expected to make relevant references to scripture and other sources of authority.</p> <p>Students should be able to explain and apply the following concepts in relation to the theme:</p> <ul style="list-style-type: none"> • Adultery • Divorce • Cohabitation • Commitment • Contraception • Gender equality • Responsibilities • Roles <p>Revision booklet: https://www.ifieldcc.co.uk/site/data/files/documents/curriculum/re/72A05B3A7698CEA7A428B0077B3A63FE.pdf</p> <p>Specification: GCSE Specification Template (eduqas.co.uk)</p>	

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Psychology

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23	Benchmark	3.2.1 Social influence: Conformity/obedience 3.1.4 Research Methods
Independent learning support:	<p>Conformity: Identification and explanation of how social factors (group size, anonymity and task difficulty) and dispositional factors (personality, expertise) affect conformity to majority influence. Asch's study of conformity.</p> <p>Obedience: Milgram's Agency theory of social factors affecting obedience including agency, authority, culture and proximity. Explanation of dispositional factors affecting obedience including Adorno.</p> <p>Research Methods: Formulation of testable hypotheses Types of variable Sampling methods Designing research Correlation Research procedures Planning and conducting research Ethical considerations</p>	

Assessment Window	Assessment Title	Topics/Content
w/c 11.12.23	Mock exam	Paper 1 topics
Independent learning support:	<p>What's assessed:</p> <ul style="list-style-type: none"> • Memory • Perception • Development • Research methods <p>Students will be expected to draw on knowledge and understanding of the entire course of study so far to show a deeper understanding of these topics.</p> <p>Specification: GCSE Psychology Specification Specification for first teaching in 2017 (aqa.org.uk)</p> <p>Past Papers: AQA GCSE Psychology Past Papers Save My Exams</p>	

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Sport Studies

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23	Task 1	Unit R186
Independent learning support:	Media in Sport Coursework Task 1 (3 hours) Specification: <u>OCR Level 1/Level 2 Cambridge National in Sport Studies specification</u>	

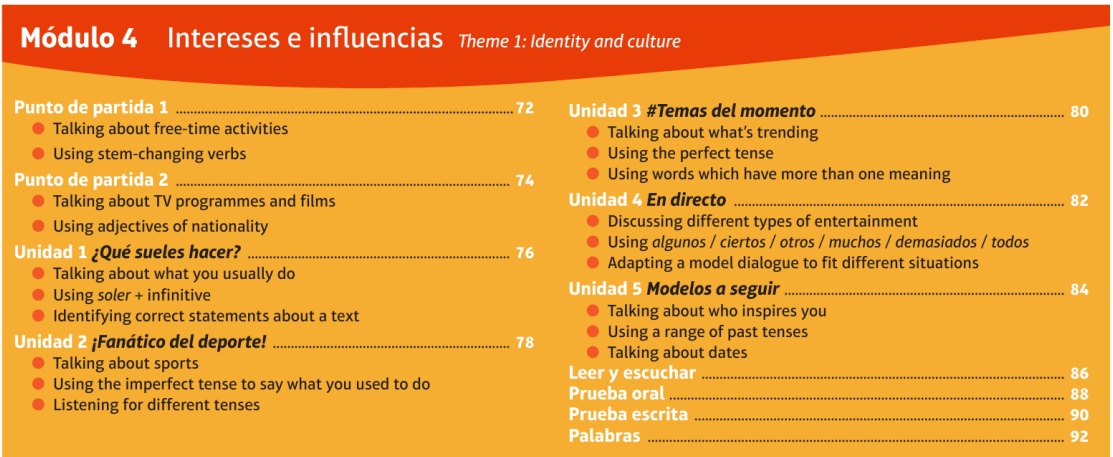
Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23	Task 2	Unit R185
Independent learning support:	Media in Sport Coursework Task 2 (4 hours) Specification: <u>OCR Level 1/Level 2 Cambridge National in Sport Studies specification</u>	

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Spanish

Assessment Window	Assessment Title	Topics/Content
w/c 25.09.23 or 02.10.23	Module 4 Assessment	Module 4: Intereses e influencias Identity and culture
Independent learning support:	Progress check formative assessment: Progress Check following the teaching of Unit 1. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.	

Assessment Window	Assessment Title	Topics/Content
w/c 30.10.23 or 06.11.23	Module 4 Assessment	Module 4: Intereses e influencias Identity and culture
Independent learning support:	Progress check formative assessment: Progress Check following the teaching of Units 1, 2 and 3. This will consist of a vocabulary test, and a formatively assessed piece of writing based on the content covered so far.	

Assessment Window	Assessment Title	Topics/Content
w/c 04.12.23 or 11.12.23	Module 4 Assessment	Module 4: Intereses e influencias Identity and culture
Independent learning support:	<p>Once all Units have been taught, there will be an End of Module Assessment covering all units in the Module.</p> <p>Students will complete Listening, Reading and Grammar activities based on the units taught, as well as activities to test their translation skills.</p>	 <p>Módulo 4 Intereses e influencias <i>Theme 1: Identity and culture</i></p> <p>Punto de partida 1 72</p> <ul style="list-style-type: none"> Talking about free-time activities Using stem-changing verbs <p>Punto de partida 2 74</p> <ul style="list-style-type: none"> Talking about TV programmes and films Using adjectives of nationality <p>Unidad 1 ¿Qué sueles hacer? 76</p> <ul style="list-style-type: none"> Talking about what you usually do Using <i>soler</i> + infinitive Identifying correct statements about a text <p>Unidad 2 ¡Fanático del deporte! 78</p> <ul style="list-style-type: none"> Talking about sports Using the imperfect tense to say what you used to do Listening for different tenses <p>Unidad 3 #Temas del momento 80</p> <ul style="list-style-type: none"> Talking about what's trending Using the perfect tense Using words which have more than one meaning <p>Unidad 4 En directo 82</p> <ul style="list-style-type: none"> Discussing different types of entertainment Using <i>algunos / ciertos / otros / muchos / demasiados / todos</i> Adapting a model dialogue to fit different situations <p>Unidad 5 Modelos a seguir 84</p> <ul style="list-style-type: none"> Talking about who inspires you Using a range of past tenses Talking about dates <p>Leer y escuchar 86</p> <p>Prueba oral 88</p> <p>Prueba escrita 90</p> <p>Palabras 92</p>

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Assessment Window	Assessment Title	Topics/Content
w/c 13.11.23 or 20.11.23	Combined Science Assessment 1	Cell Biology Bonding, Structure and Properties of Matter Quantitative Chemistry
Independent learning support:	Key knowledge for this unit and assessment can be found on the following 'Need to know' sheet:	
	<p><u>Combined Science Year 10 Assessment Term 1</u></p> <p>Seneca: Combined Science Biology – 1 Cell Biology Combined Science Chemistry – 2 Chemical Bonding</p> <p>Bitesize: Cell biology - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize Bonding, structure and the properties of matter - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize Quantitative chemistry - GCSE Combined Science Revision - AQA Trilogy - BBC Bitesize</p>	



ORGANISMS



MATTER

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Triple Science

Assessment Window	Assessment Title	Topics/Content
w/c 20.10.23 or 09.10.23	Bio: Bioenergetics	Photosynthesis, Respiration and Metabolism
Independent learning support:	Key knowledge for each unit being assessed can be found on the following 'Need to know' sheet: <u>Triple Science Year 10 Assessment Term 1</u> Seneca: AQA Biology – 4 Bioenergetics Bitesize: Bioenergetics - GCSE Biology (Single Science) Revision - AQA - BBC Bitesize	



Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23 or 30.10.23	Phys: Particle Model of Matter	Particle Model of Matter
Independent learning support:	Key knowledge for this unit and assessment can be found on the following 'Need to know' sheet: <u>Triple Science Year 10 Assessment Term 1</u> Seneca: AQA Physics – 3 Particle Model of Matter Bitesize: Particle model of matter - GCSE Physics (Single Science) Revision - AQA - BBC Bitesize	



Assessment Window	Assessment Title	Topics/Content
w/c 13.11.23 or 20.11.23	Chem: Quantitative Chemistry	Quantitative Chemistry
Independent learning support:	Key knowledge for this unit and assessment can be found on the following 'Need to know' sheet: <u>Triple Science Year 10 Assessment Term 1</u> Seneca: AQA Physics – 3 Quantitative Chemistry Bitesize: Quantitative chemistry - GCSE Chemistry (Single Science) Revision - AQA - BBC Bitesize	



Assessment Window	Assessment Title	Topics/Content
w/c 13.11.23 or 20.11.23	Synoptic assessment 1	Triple content from the following topics: Bioenergetics, Particle Model of Matter, Quantitative Chemistry and Organisation Part 1
Independent learning support:	Key knowledge for this unit and assessment can be found on the following 'Need to know' sheet: <u>Triple Science Year 10 Assessment Term 1</u> Seneca: Links from topics above and AQA Biology – 2 Organisation Bitesize: Links from topics above and Organisation - GCSE Biology Revision - AQA - BBC Bitesize	

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