



Y11 ASSESSMENT CALENDAR: TERM 2

8th January – 25th March 2024

Term 2 assessment windows for each subject are highlighted on the calendar below. Each class will complete an assessment in one of their lessons during this two-week period.

	w/c 8th January	w/c 15 th January	w/c 22 nd January	w/c 29 th January	w/c 5 th February	W/C 19 th February	w/c 26 th February	w/C 4 th March	W/c 11 th March	w/c 18 th March	w/c 25 th March
Art & Design							Sketchbook/portfolio				
Business Studies								DEP2 Assessment			
Computer Science						Logic gates					
Dance						Task 1				Task 2, 3 & 4	
Design & Technology							NEA – Flipped Learning				
Drama					Mock Exam				Exam		
English							Lit Mock P2		Lan Mock P1		
Food & Nutrition							Food related health conditions				
French					Module 8 Progress Check						
Geography					UK, landscapes & development	Fieldwork exam					
Health & Social Care								DEP2 Assessment			
History						P1 Medicine in Britain & the Historic Environment					
Maths Foundation				Paper 1 Mock Non-Calc			Paper 2 Mock Calculator	Paper 3 Mock Calculator			
Maths Higher				Paper 1 Mock Non-Calc			Paper 2 Mock Calculator	Paper 3 Mock Calculator			
Media Studies					Video games					Coursework and exam prep	
Music							Component 3				
Philosophy & Ethics						Human Rights			Brain and neuropsychology		Paper 2 Mock
Psychology						Mock paper 1					
Sport Science	Topic 3					Topic 4	Mock				Topic 5
Spanish						Module 8 Progress Check					
Science							Feb Mock: Paper 2 Bio	Feb Mock: Paper 2 Chem			
Triple Science							Paper 2 Bio				
								Paper 2 Chem			
								Paper 2 Phys			

Y11 ASSESSMENT CALENDAR: TERM 1

Subject Knowledge and Revision Resources




8th January – 25th March 2024



Contents

The subjects being assessed in this assessment window are listed below.

Click on a subject to see a revision lists and to view the knowledge/skills being assessed:

 <u>Art & Design</u>	 <u>Business Studies</u>	 <u>Computer Science</u>	 <u>Dance</u>
 <u>Design & Technology</u>	 <u>Drama</u>	 <u>English</u>	 <u>Food & Nutrition</u>
 <u>French</u>	 <u>Geography</u>	 <u>Health & Social Care</u>	 <u>History</u>
 <u>Maths</u>	 <u>Media Studies</u>	 <u>Music</u>	 <u>Philosophy & Ethics</u>
 <u>Psychology</u>	 <u>Sports Science</u>	 <u>Spanish</u>	 <u>Science</u>

[Click here to return to calendar](#)

Art & Design

Assessment Window	Assessment Title	Topics/Content
w/c 26.03.24 or 04.03.24	Sketchbook/portfolio	A predicted grade will be given based on the sketchbook
Independent learning support:	Students will be assessed on the following: <ul style="list-style-type: none">• Quality of artwork• Quality of annotations• Quality of presentation and completion of work	

Assessment Window	Assessment Title	Topics/Content
Ongoing	Component 1 Coursework	60% GCSE Assessment Objectives
Independent learning support:	A prediction based on the student's portfolio will be given. Students' work must comprise supporting studies and personal response(s). Students' work must show evidence of all four Assessment Objectives. Through this component, students must: <ul style="list-style-type: none">• Develop ideas through investigations, demonstrating critical understanding of sources (AO1)• Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes (AO2)• Record ideas, observations and insights relevant to intentions as work progresses (AO3)• Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language (AO4).	

[Click here to return to subject list](#)

Business Studies

Assessment Window	Assessment Title	Topics/Content
w/c 04.03.24 or 11.03.24	DEP2 Assessment	Unit 1 & Unit 5 6, 9 & 12 marker questions
Independent learning support:	Class Materials folder in Teams & Students' Business Studies booklets and exercise books. Seneca Website: https://www.bbc.co.uk/bitesize/examspecs/zvwb382 YouTube – Various – search AQA GCSE Business	

[Click here to return to subject list](#)

Computer Science

Assessment Window	Assessment Title	Topics/Content
w/c 16.02.24 – 26.02.24	Logic gates	Identifying and preventing vulnerabilities
Independent learning support:	Students Revision resources: BBC Bitesize Seneca OCR Quiz Smart Revise E-Revision <u>Why data is represented in binary form - Boolean logic - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize</u>	

[Click here to return to subject list](#)

Dance

Assessment Window	Assessment Title	Topics/Content
Due 22.02.24	Task 1	Ideas Log
Independent learning support:	<p>You will need to write about your key requirements for the dance linked to the brief theme and context for your performance under the following headings:</p> <ul style="list-style-type: none"> • The concept and style of performance • Your selection of target audience • The resources needed (during development and performance) for the • Exploration and development of ideas • How the ideas meet the requirements of the brief • How the work of practitioners has influenced your ideas • Ideas you have contributed • How you explored ideas 	

Assessment Window	Assessment Title	Topics/Content
w/c 18.03.24 to 15.04.24	Task 2, 3 & 4	Skills Log, practical exam performance and evaluation
Independent learning support:	<p>Task 2 Skills Log you will complete a log of your skills development using the following headings: Due 26th March 2024</p> <ul style="list-style-type: none"> • Your role in the group • The skills and techniques you selected • how your skills meet the requirements of the brief • How you developed your skills and techniques • Your individual contribution to the rehearsal/development process • How the work of practitioners has influenced your development of skills and techniques <p>Task 3 PRACTICAL EXAM PERFORMANCE 21ST March 2024 40% of final grade: You will demonstrate effective use of performance skills in performance to the target audience. Skills will include all physical and interpretative skills in a 7-15min dance. As well as demonstrating and sustaining in your performance, the following skills: Energy, Focus, Concentration and Commitment.</p> <p>Task 4 Evaluation You will complete this on the process and performance under the following headings. Due w/c 25.03.24 - 15.04.24</p> <ul style="list-style-type: none"> • How the outcome met the requirements of the brief • The development process as an individual and as a group • The performance/design outcome • The key strengths of your work • Areas for further development 	

[Click here to return to subject list](#)

Assessment Window	Assessment Title	Topics/Content
Ongoing	NEA	Product Sustainability, Design Brief and Specifications and Properties of materials
Independent learning support:	Flipped Learning Schedule:	
	Content	Revision Guide page
	Thermoforming and thermosetting plastics	19
	Manufactured Boards	23
	Forces and Stresses	39
	Product Sustainability: 6r's	9
	Scales of Production	38 & 39
	Technology in manufacturing	2 & 3
	Production system: CAD/CAM	4 & 5
There will also be a weekly Flipped Learning Quiz in class to support.		

[Click here to return to subject list](#)

Assessment Window	Assessment Title	Topics/Content
Mock: w/c: 05.02.24 Exam dates per class: 11/E - 11.03.24 11/B – 12.03.24	Mock Exam and Exam	Component 2- Performance from a text
Independent learning support:	<p>Understanding a performance text is fundamental to the subject, as this provides students with opportunities to explore plot, structure, narrative and stories from around the world and from different time periods. It encourages them to develop empathy skills, as they consider different characters and develop methods of communicating ideas and themes. This component deals with developing knowledge, understanding and skills in exploring and performing from a performance text. Students will interpret this text and rehearse and refine two key extracts, leading to a final performance. They will demonstrate and use a wide range of acting and/or design skills to communicate their interpretation in performance.</p> <p>Students will be assessed on their practical understanding of the following:</p> <ul style="list-style-type: none"> • themes, issues, performance conventions • genre, structure, form, style, language and stage directions • characterisation • voice: use of clarity, pace, inflection, pitch and projection • physicality: use of space, gesture, facial expression, stillness and stance • communicating creative intent to audience • communication with other performers and/or with the audience. <p>Performers must understand how performance is created from a text. They should demonstrate the skills through:</p> <ul style="list-style-type: none"> • developing interpretations independently and collaboratively • the development of specific artistic intentions • learning lines, rehearsing, amending and refining text extracts in progress for performance • performing to an audience. • <p>Specification: GCSE Drama (pearson.com)</p>	

[Click here to return to subject list](#)

English

Assessment Window	Assessment Title	Topics/Content
Main assessment: (Mocks) w/c 26.02.24	GCSE Literature Paper 2	Students must revise An Inspector Calls, the anthology poetry and unseen poetry.
Independent learning support:	Main assessment (formative and summative): Full literature paper 2 mock. After this week, students will begin to revise for their language paper 1 mock. Students need to be able to recall information from a text, analyse language and structure, argue and evaluate, and produce a piece of creative writing. Revision materials: ICC revision guide given out by class teachers; Seneca; Mr Bruff revision (see Youtube).	

Assessment Window	Assessment Title	Topics/Content
Main assessment: (Mocks) w/c 11.03.24	GCSE Language Paper 1	Students must revise An Inspector Calls, the anthology poetry and unseen poetry.
Independent learning support:	Mini assessment (formative): Language paper 1 Students need to be able to recall information from a text, analyse language and structure, argue and evaluate, and produce a piece of creative writing. Revision materials: ICC revision guide given out by class teachers; Seneca; Mr Bruff revision (see Youtube).	

[Click here to return to subject list](#)

Food & Nutrition

Assessment Window	Assessment Title	Topics/Content
w/c 26.02.24 – 04.03.24	Food related health conditions	Food related health conditions
Independent learning support:	Knowledge and understanding of the following areas may be assessed: <ul style="list-style-type: none">• Intolerances & Allergies• Nutritional requirements for different groups of people• Sources and functions of macronutrients• Sources and functions of micronutrients <p>There will also be a flipped learning quiz weekly in line with the above content.</p>	

[Click here to return to subject list](#)

Assessment Window	Assessment Title	Topics/Content	
w/c 05.02.24 or 12.02.24	Module 8 Progress Check	Module 8: Un oeil sur le monde Local, national, international and global areas of interest	
Independent learning support:	Progress check formative assessment: Progress Check following the teaching of Unit 1 & 2.		
	<div style="background-color: #0056b3; color: white; padding: 5px;"> Module 8 <i>Un œil sur le monde</i> Theme 2: Local, national, international and global areas of interest </div> <table border="0" style="width: 100%; background-color: #e1f5fe;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Point de départ Talking about what makes you tick 160</p> <p>Unité 1 <i>Notre planète</i> 162</p> <ul style="list-style-type: none"> • Discussing problems facing the world • Making connections between word types <p>Unité 2 <i>Protéger l'environnement</i> 164</p> <ul style="list-style-type: none"> • Talking about protecting the environment • Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional <p>Unité 3 <i>D'où vient ton tee-shirt?</i> 166</p> <ul style="list-style-type: none"> • Discussing ethical shopping • Using the passive </td> <td style="width: 50%; vertical-align: top;"> <p>Unité 4 <i>Je suis solidaire</i> 168</p> <ul style="list-style-type: none"> • Talking about volunteering • Using indirect object pronouns <p>Unité 5 <i>Les grands événements</i> 170</p> <ul style="list-style-type: none"> • Discussing big events • Giving arguments for and against <p>Contrôle de lecture et d'écoute 172</p> <p>Contrôle oral 174</p> <p>Contrôle écrit 176</p> <p>Vocabulaire 178</p> </td> </tr> </table>		<p>Point de départ Talking about what makes you tick 160</p> <p>Unité 1 <i>Notre planète</i> 162</p> <ul style="list-style-type: none"> • Discussing problems facing the world • Making connections between word types <p>Unité 2 <i>Protéger l'environnement</i> 164</p> <ul style="list-style-type: none"> • Talking about protecting the environment • Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional <p>Unité 3 <i>D'où vient ton tee-shirt?</i> 166</p> <ul style="list-style-type: none"> • Discussing ethical shopping • Using the passive
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[Click here to return to subject list](#)

Geography

Assessment Window	Assessment Title	Topics/Content
w/c 05.02.24	UK, Landscapes & Development	UK, Landscapes and Development
Independent learning support:	<p>Knowledge support: https://www.bbc.co.uk/bitesize/topics/zq3ptyc</p> <p>Past papers: https://revisionworld.com/gcse-revision/geography/geography-gcse-past-papers/ocr-gcse-geography-past-papers</p> <p>Example questions: https://www.ifieldcc.w-sussex.sch.uk/site/data/files/documents/curriculum/geography/7F1CE67F4B3CF67806C60AC3404C4771.pdf</p> <p>Y11 will be set recap homework weekly.</p> <p>A wide range of revision materials by topic are available on Teams/ Onedrive. These include 100's multiple choice questions, quiz questions, worksheets and work booklets.</p>	

Assessment Window	Assessment Title	Topics/Content
w/c 16.02.24	Fieldwork exam	Infiltration and Stratford
Independent learning support:	<p>Knowledge support: https://www.bbc.co.uk/bitesize/guides/z2ntk7h/revision/1</p> <p>Past papers: https://revisionworld.com/gcse-revision/geography/geography-gcse-past-papers/ocr-gcse-geography-past-papers</p> <p>Revision sheets also set as homework throughout topic.</p> <p>A wide range of revision materials by topic are available on Teams/ Onedrive. These include 100's multiple choice questions, quiz questions, worksheets and work booklets.</p>	

[Click here to return to subject list](#)

Health & Social Care

Assessment Window	Assessment Title	Topics/Content
Ongoing – prediction made for DEP2 based on coursework	DEP2 Assessment	Unit: R033 Supporting individuals through life events
Independent learning support:	DEP 2 for year 11 will be based on the coursework information below and the result from their “practice exam” which is due back 14th March:	
	17.01.2024	11D PHU R033 Task 1 – Growth and development through a life stage
	31.01.2024	11D PHU R033 Task 2a – Impact of life events on individuals
	08.02.2024	11D PHU R033 Task 2b – Research and recommend support to meet individual needs
	22.01.2024	11E SFI R033 Task 1 – Growth and development through a life stage
	05.02.2024	11E SFI R033 Task 2a – Impact of life events on individuals
	07.02.2024	11E SFI R033 Task 2b – Research and recommend support to meet individual needs
	Checklists and support provided for students on TEAMS.	

[Click here to return to subject list](#)

Assessment Window	Assessment Title	Topics/Content
w/c 26.02.24 or 04.03.24	Paper 1 Medicine in Britain and the Historic Environment	Edexcel GCSE History Paper 1 Medicine in Britain and the Historic Environment: The British sector of the Western Front, 1914–18: injuries, treatment and the trenches
Independent learning support:	<p>Assessment overview</p> <p>c1250–c1500: Medicine in medieval England</p> <ul style="list-style-type: none"> • Ideas about the cause of disease and illness • Approaches to prevention and treatment • Case study: Dealing with the Black Death, 1348–49; approaches to treatment and attempts to prevent its spread. <p>c1500–c1700: The Medical Renaissance in England</p> <ul style="list-style-type: none"> • Ideas about the cause of disease and illness • Continuity and change in explanations of the cause of disease and illness. • Approaches to prevention and treatment • Continuity in approaches to prevention, treatment and care in the community and in hospitals. • Change in care and treatment; improvements in medical training and the influence in England of the work of Vesalius. • Case studies Key individual: William Harvey and the discovery of the circulation of the blood. Dealing with the Great Plague in London (1665): approaches to treatment and attempts to prevent its spread. <p>c1700–c1900: Medicine in eighteenth- and nineteenth-century Britain</p> <ul style="list-style-type: none"> • Ideas about the cause of disease and illness • Continuity and change in explanations of the cause of disease and illness. The influence in Britain of Pasteur’s Germ Theory and Koch’s work on microbes. Approaches to prevention and treatment. The extent of change in care and treatment: improvements in hospital care and the influence of Nightingale. • New approaches to prevention: the development and use of vaccinations and the Public Health Act (1875). • Case studies Key individual: Jenner and the development of vaccination. Fighting Cholera in London (1854); attempts to prevent its spread; the significance of Snow and the Broad Street pump. <p>Revision support:</p> <p>Seneca: Edexcel GCSE Medicine in Britain</p> <p>Bitesize: Medicine in Britain, c.1250 to the present day - GCSE History - BBC Bitesize</p> <p>Specification: GCSE (9-1) History Specification Issue 4 (pearson.com)</p>	

[Click here to return to subject list](#)

Maths Foundation

Assessment Window	Assessment Title	Topics/Content
w/c 26.01.24	Paper 1 – Non-Calculator	Full paper with anything from the syllabus possible.
Independent learning support:	<p>The following content could be in any paper:</p> <ol style="list-style-type: none">1. Number2. Algebra3. Ratio, proportion, and rates of change4. Geometry and measures5. Probability6. Statistics <p>Specification: Specification: Level 1/2 GCSE (9-1) in Mathematics (pearson.com)</p> <p>Revision topic lists have been shared with students.</p>	

Assessment Window	Assessment Title	Topics/Content
w/c 26.02.24 to 06.03.24	Paper 2 & 3 – Calculator	Full papers with anything from the syllabus possible.
Independent learning support:	<p>The following content could be in any paper:</p> <ol style="list-style-type: none">1. Number2. Algebra3. Ratio, proportion, and rates of change4. Geometry and measures5. Probability6. Statistics <p>Specification: Specification: Level 1/2 GCSE (9-1) in Mathematics (pearson.com)</p> <p>Revision topic lists have been shared with students.</p>	

[Click here to return to subject list](#)

Maths Higher

Assessment Window	Assessment Title	Topics/Content
w/c 16.10.23	Paper 3 Shadow paper	Paper 3 – Calculator
Independent learning support:	<p>The paper will cover the following content headings:</p> <ol style="list-style-type: none"> 1. Number 2. Algebra 3. Ratio, proportion, and rates of change 4. Geometry and measures 5. Probability 6. Statistics <p>Specification: Specification: Level 1/2 GCSE (9-1) in Mathematics (pearson.com)</p> <p>Topic lists have been shared with students.</p>	

Assessment Window	Assessment Title	Topics/Content
Mock exam period: w/c 22.11.23 to 06.12.23	Mock Exams: Paper 1, 2 & 3	All 3 exam papers will be sat so a full series of papers with anything from the syllabus possible.
Independent learning support:	<p>The following content could be in any paper:</p> <ol style="list-style-type: none"> 1. Number 2. Algebra 3. Ratio, proportion, and rates of change 4. Geometry and measures 5. Probability 6. Statistics <p>Specification: Specification: Level 1/2 GCSE (9-1) in Mathematics (pearson.com)</p> <p>Paper 1 is a non-calculator assessment, and a calculator is allowed for Paper 2 and Paper 3.</p>	

[Click here to return to subject list](#)

Media Studies

Assessment Window	Assessment Title	Topics/Content
w/c 05.02.24 or 12.02.24	Video Games	Video Games
Independent learning support:	Specification: GCSE Specification Template (wjec.co.uk) Revision materials can be found on Seneca, TEAMS and Erevision.	

Assessment Window	Assessment Title	Topics/Content
w/c 18.03.24 – 25.03.24	Coursework and exam prep	Coursework and exam prep
Independent learning support:	Examples of all the media forms studied: <ul style="list-style-type: none">• Television• Film• Radio• Newspapers• Magazines• Advertising and marketing• Video games• Music videos. Specification: GCSE Specification Template (wjec.co.uk) Revision materials can be found on Seneca, TEAMS and Erevision.	

[Click here to return to subject list](#)

Assessment Window	Assessment Title	Topics/Content
Ongoing. Prediction made for DEP2 Deadline: 26-4-24	Component 3	Responding to a Professional Brief
Independent learning support:	<p>Task 1: Using knowledge of genres, styles, musical features and techniques, create a new interpretation of the piece to fit the style of your chosen genre. Musical material will be used in workshops as a starting point for the children to develop their own creative writing, artwork or dances. Music will be performed live at one of the primary school workshops. Therefore, will need to consider performance techniques and stage presence.</p> <p>Consider changing the following to create own interpretation:</p> <ul style="list-style-type: none"> • Structure • Tempo • Harmony/tonality • Time signature • Instrumentation • Playing/vocal techniques • Effects <p>Or Creating and Producing using knowledge of genres, styles, musical features and techniques, create a new interpretation of the piece to fit the style of your chosen genre. Musical material will be used in workshops as a starting point for the children to develop their own creative writing, artwork or dances. You could consider the following to create your own interpretation:</p> <ul style="list-style-type: none"> • Changes in instrumental sounds • Changes in structure • Changes in harmony/tonality • Changes in tempo and/or time signature • Various editing techniques • Effects and processing • Audio recording techniques. 	

[Click here to return to subject list](#)

Philosophy & Ethics

Assessment Window	Assessment Title	Topics/Content
w/c 19.02.24 to 26.02.24	Human Rights	Human Rights
Independent learning support:	<p>Christian and Muslim views on human rights and poverty; contemporary issues of human rights and social justice and their relationship with religion and belief, consider specific issues of wealth and poverty, racial prejudice and discrimination. Christian and Muslim beliefs, teachings and attitudes toward the dignity of human life, Christian and Muslim practices to promote human rights including equality, Christian agape in action, an example of conflict between personal conviction and the laws of a country, censorship, freedom of religious expression and religious extremism, Martin Luther King's teachings on equality. Views on wealth and poverty including ethical considerations about acquisition and use of wealth, The actions and attitudes of Christian and Muslim charities in twenty first century Britain whose aim is to alleviate poverty: Christian Aid and Islamic Aid.</p> <p>Revision booklet: https://www.ifieldcc.co.uk/site/data/files/documents/curriculum/re/7DB6FA85C736C7C4E88E9E68120C33B5.pdf</p> <p>Specification: GCSE Specification Template (eduqas.co.uk)</p>	

[Click here to return to subject list](#)

Psychology

Assessment Window	Assessment Title	Topics/Content
w/c 19.02.24 or 26.02.24	Mock paper 1	Paper 1 topics
Independent learning support:	<p>What's assessed:</p> <ul style="list-style-type: none"> • Memory • Perception • Development • Research methods <p>Students will be expected to draw on knowledge and understanding of the entire course of study so far to show a deeper understanding of these topics.</p> <p>Specification: GCSE Psychology Specification Specification for first teaching in 2017 (aqa.org.uk)</p> <p>Past Papers: AQA GCSE Psychology Past Papers Save My Exams</p>	

Assessment Window	Assessment Title	Topics/Content
w/c 22.11.23 to 06.12.23	Brain and neuropsychology	3.2.3 Brain and neuropsychology
Independent learning support:	<p>Formative End of Topic Assessment:</p> <ul style="list-style-type: none"> • Brain and neuropsychology - structure and function of the nervous system and the ANS • James lang theory of emotion and Neurons structure and function • Hebbs theory of learning and neural growth Structure and function of the brain • Localization of function and Penfield's study for interpretive cortex • Neuropsychology – cognitive neuroscience / brain scans 	

Assessment Window	Assessment Title	Topics/Content
w/c 25.03.24 to 06.12.23	Mock paper 2	Paper 2 topics
Independent learning support:	<p>What's assessed</p> <ul style="list-style-type: none"> • Social influence • Language, thought and communication • Brain and neuropsychology • Psychological problems <p>Specification: GCSE Psychology Specification Specification for first teaching in 2017 (aqa.org.uk)</p> <p>Past Papers: AQA GCSE Psychology Past Papers Save My Exams</p>	

[Click here to return to subject list](#)

Sport Studies

Assessment Window	Assessment Title	Topics/Content
w/c 08.01.24	Topic Area 3	Different types and causes of sports injuries
Independent learning support:	<p><u>What you should know</u></p> <p>3.1 Acute injuries: Overview of acute injuries (e.g. sudden trauma); Soft tissues and hard tissues (e.g. connective tissue); Strains (e.g. torn muscles, torn tendon); Sprains (e.g. torn ligaments, ACL); Skin damage (e.g. abrasions, lacerations); Fractures (e.g. open, closed); Dislocations; Head injuries (e.g. concussions)</p> <p>3.2 Chronic injuries: Overview of chronic injuries (e.g. overuse); Tendonitis (e.g. rotator cuff); Epicondylitis (e.g. lateral – tennis elbow); Shin splints</p>	

Assessment Window	Assessment Title	Topics/Content
w/c 19.02.24	Topic Area 4	Reducing risk, treatment and rehabilitation of sports injuries and medical conditions
Independent learning support:	<p><u>What you should know</u></p> <p>4.1 Measures to reduce risk: Safety checks (e.g. risk assessment); Strategies (e.g. medicals); Emergency actions plans (EAP) (e.g. emergency personnel)</p> <p>4.2 Responses and treatment: SALTAPS; DRABC; PRICE; Recovery position; Use of x-rays; Overview of treatments (e.g. massage, ultrasound); Psychological effects</p>	

Assessment Window	Assessment Title	Topics/Content
w/c 25.03.24	Topic Area 5	Causes, symptoms, and treatment of medical conditions
Independent learning support:	<p><u>What you should know</u></p> <p>5.1 Asthma: Overview of asthma and asthma attacks; Causes/triggers of asthma (e.g. environment); Common symptoms of asthma (e.g. coughing; Treatment (e.g. reassurance)</p> <p>5.2 Diabetes: Overview of Type 1 and Type 2 diabetes; Causes of Type 1 and Type 2 diabetes; Common symptoms of Type 1 and Type 2 diabetes; Treatment of Type 1 and Type 2 diabetes (e.g. insulin); Monitoring and treatment of blood sugar levels</p> <p>5.3 Epilepsy: Overview of epilepsy; Causes/triggers of epilepsy (e.g. anxiety); Common symptoms of epilepsy affecting parts of the body; Treatment (e.g. anti-epileptic (AEDs))</p> <p>5.4 Sudden cardiac arrest (SCA): Overview of SCA; Causes of SCA (e.g. underlying genetic heart condition); Symptoms of SCA (e.g. breathing difficulties); Treatment for SCA (defibrillators)</p> <p>5.5 Other medical conditions: Overview of hypothermia; Causes of hypothermia; Symptoms of hypothermia; Treatment for hypothermia; Overview of heat exhaustion; Causes of heat exhaustion (e.g. insufficient water intake); Symptoms of heat exhaustion (e.g. headache); Treatment of heat exhaustion (e.g. move to a cool place); Overview of dehydration; Causes of dehydration (e.g. loss of fluid); Symptoms of dehydration; Treatment for dehydration (e.g. drink a lot of water)</p>	

[Click here to return to subject list](#)

Assessment Window	Assessment Title	Topics/Content	
w/c 19.02.24 or 26.02.24	Module 8 Assessment	Module 8: Hacia un mundo mejor Local, national, international and global areas of interest	
Independent learning support:	<p>Progress check formative assessment: Progress Check following the teaching of Unit 1 &2.</p>		
	<div style="background-color: #e6f2ff; padding: 10px;"> <p>Módulo 8 Hacia un mundo mejor <i>Theme 2: Local, national, international and global areas of interest</i></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Punto de partida 1 160</p> <ul style="list-style-type: none"> ● Describing types of houses ● Talking about the environment <p>Punto de partida 2 162</p> <ul style="list-style-type: none"> ● Talking about healthy eating ● Discussing diet-related problems <p>Unidad 1 ¡Piensa globalmente...! 164</p> <ul style="list-style-type: none"> ● Considering global issues ● Using the present subjunctive ● Listening for high numbers <p>Unidad 2 ¡Actúa localmente! 166</p> <ul style="list-style-type: none"> ● Talking about local actions ● Using the subjunctive in commands ● Presenting a written argument </td> <td style="width: 50%; vertical-align: top;"> <p>Unidad 3 ¡Vivir a tope! 168</p> <ul style="list-style-type: none"> ● Discussing healthy lifestyles ● Understanding different tenses ● Giving extended reasons <p>Unidad 4 ¡El deporte nos une! 170</p> <ul style="list-style-type: none"> ● Talking about international sporting events ● Using the pluperfect tense ● Explaining your point of view <p>Unidad 5 ¡Apúntate! 172</p> <ul style="list-style-type: none"> ● Talking about natural disasters ● Using the imperfect continuous ● Using grammar knowledge in translation <p>Leer y escuchar 174</p> <p>Prueba oral 176</p> <p>Prueba escrita 178</p> <p>Palabras 180</p> </td> </tr> </table> </div>		<p>Punto de partida 1 160</p> <ul style="list-style-type: none"> ● Describing types of houses ● Talking about the environment <p>Punto de partida 2 162</p> <ul style="list-style-type: none"> ● Talking about healthy eating ● Discussing diet-related problems <p>Unidad 1 ¡Piensa globalmente...! 164</p> <ul style="list-style-type: none"> ● Considering global issues ● Using the present subjunctive ● Listening for high numbers <p>Unidad 2 ¡Actúa localmente! 166</p> <ul style="list-style-type: none"> ● Talking about local actions ● Using the subjunctive in commands ● Presenting a written argument
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Assessment Window	Assessment Title	Topics/Content
Mock exam period: w/c 26.02.24 to 04.03.24	Combined Science Mock Exams	1 x Biology paper to include: Homeostasis and response, Inheritance, variation and evolution and Ecology. 1 x Chemistry paper to include: The rate and extent of chemical change, Organic chemistry, Chemical analysis, Chemistry of the atmosphere and Using resources.
Independent learning support:	Key knowledge for this unit and assessment and revision guide pages can be found on the following 'Need to know' sheets: <u>Combined Science Year 11 - Biology</u> <u>Combined Science Year 11 - Chemistry</u> Seneca: Set as revision task for each class. Practice questions by topic: Biology – AQA GCSE Biology: Combined Science Topic Questions 2018 Save My Exams Chemistry – AQA GCSE Chemistry: Combined Science Topic Questions 2018 Save My Exams Physics - AQA GCSE Physics: Combined Science Topic Questions 2018 Save My Exams Past paper questions: Biology – AQA GCSE Biology: Combined Science Past Papers Save My Exams Chemistry – AQA GCSE Chemistry: Combined Science Past Papers Save My Exams Physics - AQA GCSE Physics: Combined Science Past Papers Save My Exams	

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Triple Science

Assessment Window	Assessment Title	Topics/Content
Mock exam period: w/c 26.02.24 to 04.03.24	Biology Mock Exam	Homeostasis and response, Inheritance, variation and evolution and Ecology
Independent learning support:	Key knowledge for this unit and assessment and revision guide pages can be found on the following 'Need to know' sheet: <u>Year 11 - Biology</u> Seneca: Set as revision task for each class. Practice questions by topic: AQA GCSE Biology Topic Questions 2018 Save My Exams Past paper questions: AQA GCSE Biology Past Papers Save My Exams	

Assessment Window	Assessment Title	Topics/Content
Mock exam period: w/c 26.02.24 to 04.03.24	Chemistry Mock Exam	The rate and extent of chemical change, Organic chemistry, Chemical analysis, Chemistry of the atmosphere and Using resources
Independent learning support:	Key knowledge for this unit and assessment and revision guide pages can be found on the following 'Need to know' sheet: <u>Year 11 - Chemistry</u> Seneca: Set as revision task for each class. Practice questions by topic: AQA GCSE Chemistry Topic Questions 2018 Save My Exams Past paper questions: AQA GCSE Chemistry Past Papers Save My Exams	

Assessment Window	Assessment Title	Topics/Content
Mock exam period: w/c 26.02.24 to 04.03.24	Physics Mock Exam	Forces, Waves, Magnetism and Electromagnetism and Space
Independent learning support:	Key knowledge for this unit and assessment and revision guide pages can be found on the following 'Need to know' sheet: Seneca: Set as revision task for each class. Practice questions by topic: AQA GCSE Physics Topic Questions 2018 Save My Exams Past paper questions: AQA GCSE Physics Past Papers Save My Exams	

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