

Understanding my exams

AO	Descriptor	% in GCSE
AO1	Demonstrate knowledge and understanding of the key features and characteristics of the periods studied	35
AO2	Explain and analyse historical events and periods studied using second order historical concepts	35
AO3	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied	15
AO4	Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.	15

Number	AOs	Marks	Question	Overall %	
Paper 1: Crime and Punishment in Britain, c1000 to present and Whitechapel, c.1970-1900					
1	AO1	4	Describe two features of...	30%	
2a	AO3	8	How useful are...		
2b	AO3	4	How could you follow up...		
3	AO1/AO2	4	Explain one way...		
4	AO1/AO2	12	Explain why...		
5/6	AO1/AO2	16 +4 SPaG	How far do you agree?		
Paper 2, Part A: Superpower relations and the Cold War, 1941-91					
1	AO1/AO2	8	Explain two consequences of...	40%	
2	AO1/AO2	8	Write a narrative account...		
3	AO1/AO2	16 +4 SPaG	Explain two of the following...		
Paper 2, Part B: Early Elizabethan England					
5a	AO1	4	Describe two features of...		
5b	AO1/AO2	12	Explain why...		
5c i/ii	AO1/AO2	16	How far do you agree?		
Paper 3: The USA, 1954-75: conflict at home and abroad					
1	AO3	4	Give two things you can infer about...	30%	
2	AO1/AO2	12	Explain why...		
3a	AO3	8	How useful...		
3b	AO4	4	What is the main difference between the views?		
3c	AO4	4	Suggest one reason why ... give different views		
3d	AO4	16 +4 SPaG	How far do you agree with the interpretations?		

Term 1	Term 2	Term 3	Term 4
Crime and Punishment	Crime and Punishment	Crime and Punishment	Crime and Punishment
Whitechapel	Whitechapel	Whitechapel	Whitechapel
Cold War	Cold War	Cold War	Cold War
Elizabethan England	Elizabethan England	Elizabethan England	Elizabethan England
The USA	The USA	The USA	The USA

Need help with revision from teacher	Can revise alone or with friends	Ready to go!
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