History Newsletter: Term 1



Welcome back!

We hope your child has settled into the new term and are now excited for the year ahead in History. This year we have created a KS3 newsletter to provide parents and carers with information on the current topics being studied and some guidance for how you can help our young historians at home.

Year 7 What are we learning?						
A chronological study looking at how people in different periods of time kept themselves entertained. This is an introduction into the different time periods and key skills needed by all young historians.	A chronological study investigating key individuals and differing interpretations around whether they could be considered a hero or a villain.					
Questions you can ask at home						
 What is the definition of 'chronology'? What different ways might people stay entertained? Do you think entertainment has changed or stayed the same throughout history? What might cause entertainment to change throughout history? 	 What criteria is need to judge whether someone is a hero or a villain? Why might different historians come to different conclusions about the same thing? What impact did the different individuals have? Who was the biggest hero/villain? 					
Y	ear 8					
What are	we learning?					
HT1: African Kingdoms	HT2: Slave Trade					
Students challenge different interpretations on pre-colonial Africa, focussing on the kingdoms of Kongo and Mali. They gather evidence and use it to question common misconceptions of medieval Africa.	This is a continuation of the study of Africa, however this time with a focus on the impact of colonisation and the Trans-Atlantic Slave Trade. Students will also examine the long term impact of the slave trade on the world.					
Questions you can ask at home						
 Who has historically told the history of Africa? Why might people have different interpretations about the same thing? What types of sources can 	 What is the Trans-Atlantic Slave Trade? How and why were people treated like cargo? What were the short- and long-term consequences? 					
 What types of sources can be used to learn about the history of Africa? Why might we need to be careful with some sources? 	4. What is the legacy of the slave trade?					

<u>Homework</u>

Homework is a core part of KS3 History and serves to support the learning we do in class. We focus on revising key terms so students have a strong vocabulary and are able to access different sources, as well as understand the historical context.

Knowledge Organisers

These provide the basic knowledge needed for each topic. Students are given a certain number of key words and/or dates to revise and are then quizzed on them on the due date. Students will be asked to do this twice a half term.

	Year 7 H	F1 Kr	wiedge Org	panis	ser		
Kay Terms							
Romans and Dark Ages, 279C-196042			7. Pagewity	Ares	for alaborate display, usually is show wealth and power		
			8. The Okte Theres	~	An Elizabethan playhouse for which William Shakeapeans write his plays		
Cullead A place or group of people who are considered advanced		1628-1780					
2. Gadatur	A man bained to fight with swapons against other man or with annuals in an arena		a 9. Putter		Someone who balance that it is important to work hand and control yourself, and that pleasant is enough or unnecessary		
1. Arrulet	An ornarient or annal piece of jewellery thought to give protection against exit, deriger, or disease		10. Del Tar	A. .	A we believe incograpy from the same munity		
Mulder Ages, 1930-1430		13. Read agent	A 10	A spot inscring the hunting, econding, or killing of animals.			
сладия	A man who served his long of queen as a solder on a horse			1790-1900			
1. Toursent	A series of contexts between a number of competitors, competing for prize.	n overail	12. Industrial Revolution	A.2 543	A period of time where Ditain focused less on farming and more on inclustry and building factories		
Early Medices Exe, 1888-1780			13 Uterisation	10.	When large numbers of people become permanently concentrated in relatively small areas. Scining object		
6 Programme	When the king or queer travelled around the country and stay at the h weathy notices	1.040 07	14. Weinself	74	The practice of magic, especially black magic, the size of spells.		
	Γ		Hatoy Skits				
		13. Source		Something we can get information from, e.g. sharies, letters, photographs			
BC = Before Christ		16. Interpretation		Someone's personal view based on their research, like an opinion			
AD = Anno Domini (In the year of Our Lord)		17. Change and		The study of how things change or stay the same over time			
CE = Common Era		continuity					
		18. Cause and consequence		They study of why things happen and what the result of that could be			
exact dates)		19. Similarity and difference		The study of how things might be the same or different, e.g. entertainment in the Roman era and Middle Ages			
17th Century = 1600s, 18th Century = 1700s, etc 21		20. Significance		The importance of something			

All homework is set on Teams

<u>Students can attend Homework</u> <u>Club in the LRC from Monday –</u> <u>Thursday, 14.45-15.45</u>

History Film Club

Like films? Like history? Like films about history?

Every Thursday beginning 30th Sept, 2.45-3.30pm in room F22

