

GCSE (Year 9 – 11)	Christianity:	Islam:	Issues of	Issues of Good and	Issues of Human	Issues of life and
<p>Students follow the EDUQAS specification. The specification can be found here: https://www.eduqas.co.uk/qualifications/religious-studies/gcse/eduqas-gcse-RS-spec-full-from-2016.pdf</p> <p>Schools should provide religious education to every student in accordance with the legal requirements.</p> <p>Religious education is a statutory subject for all registered students, including students in the school sixth form, except those withdrawn by their parents.</p>	<p>Beliefs and Teachings:</p> <ul style="list-style-type: none"> • The nature of God • Job and suffering • The Trinity • The apostles creed • Genesis 1 (creation) • Genesis 2 &3 (creation) • Jesus • Salvation • Afterlife <p>Practices:</p> <ul style="list-style-type: none"> • Worship • Prayer • What are sacraments ? • Baptism • Eucharist • Pilgrimage • The role of the Church • Worldwide Church 	<p>Beliefs and Teachings:</p> <ul style="list-style-type: none"> • The nature of God (Allah) • Prophethood • Angels • The Sunni/Shi'a divide • Foundations of faith – Sunni Islam • Five roots of Faith – Shi'a Islam • Akhirah (afterlife) <p>Practices:</p> <ul style="list-style-type: none"> • What are the Five Pillars? • Shahadah • Salah • Zakah • Sawm • Hajj • Jihad • Festivals 	<p>Relationships:</p> <ul style="list-style-type: none"> • Family • The nature and purpose of marriage • Religious Marriage • Cohabitation • Adultery • Pressures on a marriage • Divorce • Separation • The purpose of sex • Contraception • Same-sex relationships • Gender, prejudice and discrimination <p>Key Skills:</p> <ul style="list-style-type: none"> • Define 	<p>Evil:</p> <ul style="list-style-type: none"> • Moral decisions • Crime • Theories of punishment • What is justice? • The death penalty • Forgiveness • Reconciliation • What is good? • What is evil? • What is suffering? • Evil and Suffering <p>Key Skills:</p> <ul style="list-style-type: none"> • Define • Describe • Explain • Analyse • Evaluate • Conclude • Use evidence 	<p>Rights:</p> <ul style="list-style-type: none"> • What are Human Rights? • Who works towards Human Rights? • Christian attitudes to Human Rights • Muslim attitudes to Human Rights • Problems and Conflicts around Human Rights • Censorship • Freedom of Religious Expression • Religious Extremism • Prejudice and Discrimination 	<p>death:</p> <ul style="list-style-type: none"> • Religious creation stories • Scientific creation theories • Interpretations of the creation stories • Stewardship • Is life sacred? • Religious attitudes to the Sanctity of Life • Abortion • Religious attitudes to abortion • Euthanasia • Religious attitudes to euthanasia • Afterlife and judgement

	<ul style="list-style-type: none"> • Christian persecution <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Define • Describe • Explain • Analyse • Evaluate • Conclude • Use evidence • Use reasoned arguments 	<ul style="list-style-type: none"> • Sunni & Shi'a key differences <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Define • Describe • Explain • Analyse • Evaluate • Conclude • Use evidence • Use reasoned arguments 	<ul style="list-style-type: none"> • Describe • Explain • Analyse • Evaluate • Conclude • Use evidence • Use reasoned arguments 	<ul style="list-style-type: none"> • Use reasoned arguments 	<ul style="list-style-type: none"> • Religious Discrimination • Racism • Martin Luther King • Wealth and Poverty • Religious Attitudes to Wealth and Poverty <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Define • Describe • Explain • Analyse • Evaluate • Conclude • Use evidence • Use reasoned arguments 	<ul style="list-style-type: none"> • Heaven and hell • What happens when we die? • Religious funerals • Non-religious funerals <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Define • Describe • Explain • Analyse • Evaluate • Conclude • Use evidence • Use reasoned arguments
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