

<p><u>A-Level</u></p> <p>Students follow the OCR specification. The specification can be found at: https://www.ocr.org.uk/Images/242913-specification-accredited-a-level-gce-religious-studies-h573.pdf</p> <p>Schools should provide religious education to every student in accordance with the legal requirements.</p> <p>Religious education is a statutory subject for all registered students, including students in the school sixth form, except those withdrawn by their parents.</p>	<p><u>A/S Philosophy:</u></p> <ul style="list-style-type: none"> • Ancient Philosophical Influences • Soul, mind and body • Arguments based on observation • Arguments based on reason • Religious experience • The problem of evil <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Knowledge • Explain • Application of knowledge to a question • Choosing appropriate examples • Using evidence • Demonstrate different viewpoints • Explain 	<p><u>A/S Ethics:</u></p> <ul style="list-style-type: none"> • Natural Law • Situation ethics • Kantian ethics • Utilitarianism • Euthanasia • Business ethics <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Knowledge • Explain • Application of knowledge to a question • Choosing appropriate examples • Using evidence • Demonstrate different viewpoints • Explain • Analyse • Evaluate • Build and argument • Conclude 	<p><u>A/S Developments in Christian Thought:</u></p> <ul style="list-style-type: none"> • Augustine on human nature • Death and the afterlife • Knowledge of God's existence • The person of Jesus Christ • Christian moral principles • Christian moral action <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Knowledge • Explain • Application of knowledge to a question • Choosing appropriate examples • Using evidence 	<p><u>A2 Philosophy:</u></p> <ul style="list-style-type: none"> • The nature and attributes of God • Religious language – negative, analogical and symbolic • Religious language – 20th century perspective <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Knowledge • Explain • Application of knowledge to a question • Choosing appropriate examples • Using evidence • Demonstrate different viewpoints • Explain • Analyse • Evaluate 	<p><u>A2 Ethics:</u></p> <ul style="list-style-type: none"> • Meta-ethical theories • Conscience • Sexual ethics <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Knowledge • Explain • Application of knowledge to a question • Choosing appropriate examples • Using evidence • Demonstrate different viewpoints • Explain • Analyse • Evaluate • Build and argument • Conclude 	<p><u>A2 Developments in Christian Thought:</u></p> <ul style="list-style-type: none"> • Religious pluralism and theology • Religious pluralism and society • Gender and society • Gender and theology • The challenge of secularism • Liberation theology and Marx <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Knowledge • Explain • Application of knowledge to a question • Choosing appropriate examples • Using evidence
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	<ul style="list-style-type: none">• Analyse• Evaluate• Build and argument• Conclude		<ul style="list-style-type: none">• Demonstrate different viewpoints• Explain• Analyse• Evaluate• Build and argument• Conclude	<ul style="list-style-type: none">• Build and argument• Conclude		<ul style="list-style-type: none">• Demonstrate different viewpoints• Explain• Analyse• Evaluate• Build and argument• Conclude
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