

## Ifield Community College A Level Results 2019

Students are celebrating today at Ifield Community College as the results of their dedication and hard work are published. This year the A Level mathematic results really stand out with several students off to top universities to continue their mathematical studies. Ricky Nayee achieved a stunning A\* in mathematics with an equivalent A\* in business studies and B grade in history. He is off to Warwick University to study Accountancy and Finance. This is a fantastic achievement, securing a place at one of the UK's most prestigious mathematical institutions. Lee Copper also achieved an A\* in A Level mathematics and will continue his study of mathematics at Surrey University. Lujkas Vilcinskas will be also studying Accounting and Finance at Bath University.

Hishaam Ahmed achieved the equivalent of A\*and A grades in business studies and IT alongside a C grade in history and will be studying Consumer Behaviour and Marketing at the University of Reading preparing him for a career in retail marketing. Another outstanding student is Jade Dancaster who completed her studies with an equivalent of double A\* in sports alongside her A Level grades of an A\* in biology, A grade in mathematics and B in psychology. This is a remarkable achievement, especially as she studied the whole psychology A level in just one year. She will continue developing her love of sport science at Surrey University. Another student whose commitment stands out is Brandon Sesay and his dedication has paid off as he prepares to begin his course in Business at Exeter University.

ICC are proud of all their achievements with many students accepted onto university courses in business, finance, IT and marketing, reflecting the needs of the locality and future careers serving the Crawley community. Psychology and biology were also popular student choices, preparing students for a wide range of careers.

Many other students are choosing to pursue their future plans through apprenticeships, gaining prestigious places at local employers, many through the school's STEM links. Callum Porter, for example, is off to Thales to become an engineering apprentice, obtaining his degree through the sponsorship of Thales. Callum will be allowed some time out to race the school's self-built car to Australia in October. This has been a project with Ardingly College and we look forward to hearing about the achievement of our students in October.

Measures	
Value Added GCE A Level	-0.32
Value Added Applied General	-0.48
Value Added Tech Levels	-0.26
% A*/A	2.4%





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A* - B	16.7%
A*-C	46.4%
A* - E	96.4%
Retention % of students completing their study programme	87.5%

Destinations	
Students remaining in education	52%
Students in apprenticeships	5%
Students in employment	32%
Students not in education or employment for at least two terms	7%
Unknown	4%