

FIELD



ISSUE

1

INSIDER



INSIDE THIS ISSUE;

- **Accelerated Reader**
- **Remembrance Service**
- **Children In Need**
- **The Headteachers' March**
- **KS3 Harry Potter Trip**
- **What ICC Students Are Reading**

Headteacher's Welcome

It is a real honour to introduce the first edition of the *Ifield Insider*. It is the energy and ideas of students and staff beginning projects like this that make my job so fantastic. You will hear news, views, thrills and spills in the coming weeks and months and those reporters involved will develop the journalistic skill that is so important to us in a democracy.



ICC is a vibrant and fascinating place to work. I very much look forward to the reporting to come and to reading those stories and events that are central to students' thoughts.

Mr R. Corbett— Headteacher

Key Dates

Christmas Break

Thursday 20th December to Wednesday 2nd January

Spring Term 2018

Term Starts: Thursday 3th January

INSET Day: Friday 25th January

Half term: Monday 18th to Friday 22nd February

Term ends: Friday 5th April

Easter Break

Monday 8th to Monday 22nd April

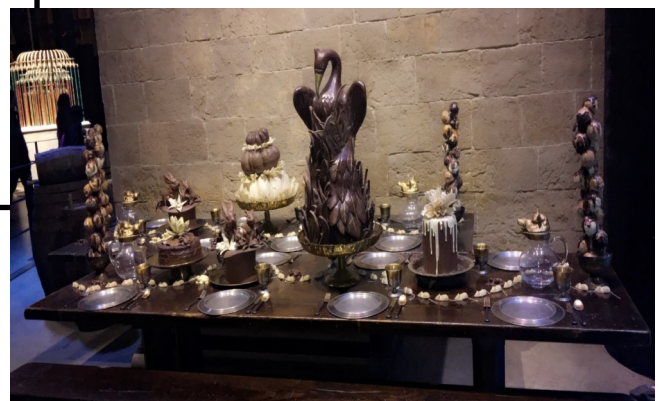
Summer Term 2018

Term starts: Tuesday 23rd April

Half term: Monday 27th May to Friday 31st May

INSET Day: Monday 22nd

Term ends Tuesday 23rd July



Remembrance Service

In celebration of Remembrance day, a new piece of clay was directed by the art department in remembrance of fallen soldiers. Teachers and students were invited to place their fingerprint upon the clay and to remember any family or friends who had passed away. These fingerprints then created the petals on the poppies. The memorial was unveiled on 9th November 2018. The memorial is now displayed upon the balcony of the atrium.



White poppies do exist, they usually represent pacifism and a disagreement to fighting. Other poppies also exist, such as purple poppies which represent animals lost in war.

Interview with Mrs Murphy Dunn

Q: How long did this take to plan?

A: "It took several months of planning but I was thinking about it since our trip to the battlefield in 2015"

Q: When the poppy petals were dropped, how much were there?

A: There were 6000 poppy petals that fell.

Q: What was your opinion of the artwork?

A: I loved the art work especially as I was thinking about it for so long but it was year 8 Tilly who thought of the fingerprint idea.

Q. What was your favourite part of the ceremony?

A: My favourite parts were seeing the art work and the poppy drop but the best part for me was seeing how everyone was so respectful.

Auschwitz I Concentration Camp Experience

Oswiecim (a town near Krakow) was completely destroyed by the Nazis in 1940 to build what's formally known as Auschwitz Concentration Camp. During World War II, Rudolf Hoss designed this place to murder millions of innocent people. They'd kill Jews, Polish political prisoners, the disabled, homosexuals, Prisoners of War and even foreigners in there. During the half term, I visited Auschwitz and Birkenau to walk the footsteps these victims once walked.



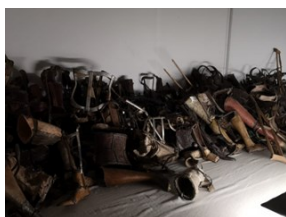
At first we stood before the sign stating "Arbeit Macht Frei" which meant "Work will set you free". Our translator explained to us that the Jews were unaware of what was going on and thought it was a work place or a safe place to be used whilst the war was on. However, these people were tricked into thinking it was a good place when in reality they would've been worked to death.



It's sickening to even think about.

It was impossible to escape the camp, everything was protected by electrified barb wire, it was used to protect the camp and electrify anyone who tried to escape. Outside every building would be an armed Nazi soldier. Over 1.3 million people were sent there and only one hundred people escaped. If someone did escape, everyone who stayed in the same room as them would be punished.

The conditions in the camp were disgusting, the Jews were lucky enough to have a bed to sleep on a night. In most rooms, they had to sleep on strands of straw or sheets on the floor.



Some people had shacks where they had rows

wooden platforms that would fit seven people per bunk. Additionally, they were barely being fed, most of them fell terribly ill and you can imagine what it would be like on bottom bunk...

Further into the tour, we were shown inside some of the buildings at the camp. Every single block we visited really opened our eyes but there were certain things that stood out to me. Personally, I hated seeing all the things that were stolen from the Jews such as: hair (two tonnes of hair was on display), eye glasses, shoes and even important everyday possessions. One of the worst places we looked at was a hallway filled with pictures of victims of the camp, below the pictures stated the day they were deported and the day they died; it's sad to say that the average life span was only a month. The most difficult place to enter was the gas chambers. Why? I had to stand in a place where millions of innocent people lost their lives. All around me were scratches on the walls from where victims had tried to claw their way out using

their nails, and even spots of blood. My group remained silent whilst inside the chambers for respect purposes. Next to it was a row of ovens where the Nazis would burn the Jews to remove all evidence of all this happening. This really touched me and had a great effect on my perspective of these events.

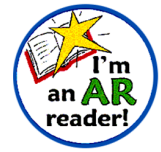
I have been taught about "The Extermination of The Jews" at school and it never really hit me how horrible it was until I went to the camp. Walking where the Jews once walked and standing in places where thousands of people were brutally murdered was truly heart breaking. Just being shown round the camp made me feel extremely uneasy, I can't imagine how people felt living and spending the last days of their lives there. This was an experience I will never forget and I'm so glad the camps were turned into museums. The world can't forget what happened there in 1940 - 1945.

- Bethany Bedford (9OPE)



Accelerated Reader

This term we have launched Accelerated Reader (AR) with all KS3, Years 7 and 8, students and, so far, it has been a roaring success!



Accelerated Reader (AR), created by Renaissance Learning, helps to improve student reading ability, motivation and confidence. Each child has a personalised 'reading range' and, throughout the year, students aim to read as many books as possible within their range. After reading each book, students take a short quiz to test their understanding. To date a staggering **1,710 quizzes** have been taken. Keep up the good work Years 7 and 8!

How many words have we read?

As of December ,

Year 7 have read **14, 457, 707 words**

Year 8 have read **14, 459, 675 words**

This means that all of KS3 Students have read a total of **29,917,382 WORDS!**

Remember you can take a quiz, return or renew library books every day in the

LRC

Students are loving...

These books have been the most popular this term:

- Harry Potter and the Philosopher's Stone
- Diary of a Wimpy Kid
- Tunnel of Terror
- Diary of a Wimpy Kid: Dog Days
- Gangsta Granny

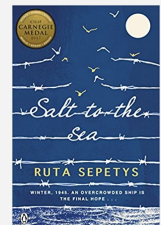
Teacher's Choice

Salt to the Sea by Ruta Sepetys

Chosen by Miss Turner

World War II is drawing to a close in East Prussia and thousands of refugees are on a desperate trek toward freedom, many with something to hide.

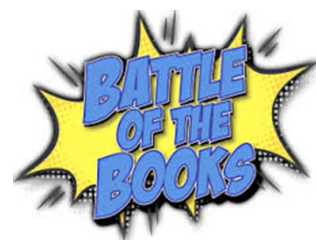
If you like novels based on true events, this book is for you!



BL: 4.5

Millionaire Readers!

Mason Yule
Riley Hughes
Eleanor Ebbage



Coming Soon...



If you have any suggestions for AR or concerns, contact us! Please speak to Miss L Turner – Ltu@ifieldcc.co.uk – or your child's English teacher. Email addresses are available via the ICC website.



New to ICC this
academic year!

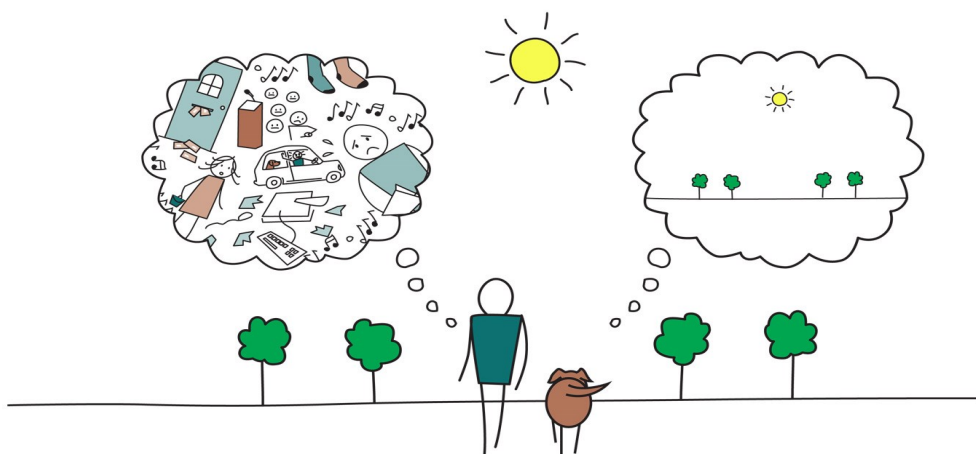
Why Introduce Mindfulness to Your School?

Mindfulness involves training our attention to experience the present moment with greater curiosity and kindness. This helps us to not only appreciate what is going well but to respond more skilfully in the here and now to life's inevitable challenges.

This term Year 7 have started Mindfulness lessons with Mr Birkenhead, Mrs Styles and Miss Sumpter, and they have been loving it!

Miss Sumpter says, *'Mindfulness helps me to feel calmer (and be in the moment more). I find myself responding to situations more than reacting to them.'*

If you want to know more about mindfulness speak to Miss Sumpter, Mrs Styles or Mr Birkenhead.



Mind Full, or Mindful?

On Wednesday 12th December ICC students performed their version of Grease.

This was the first time ICC students had put on a show for Christmas. The show was a great success and thoroughly enjoyed by all who attended.

Dillan Nairn, Year 10, said, 'at times the rehearsals were hard work, but it was worth it. Being in the show was a great experience'.

Thank you to all of the staff and students who were involved in the production of Grease; it was fantastic!

Do you have an idea for next year's Christmas show? Let the Performing Arts team know!



Grease is the Word!

I have two friends, Kiera and Jasmine who were part of the 'Grease Lightning Dance'. They quoted "We would do it again in a lifetime, especially with the rest of the cast!" The show was full of drama, comedy and romance. I enjoyed the show from start to finish; especially when I saw the dances! I feel that they got the dance spot on! They danced and played their hearts out like it wasn't a Wednesday night. They were incredible!

I would definitely watch and buy tickets to see this amazing showcase again. The next day after the performance, I congratulated the cast and now we get to watch it as a whole school! Overall, the Grease Performance went extremely well and to plan. It was a big hit with in the students, parents and carers. I wonder what they will work on for next year!

- Chailey Randles



BBC

Children in Need

To help raise money for this year's Children in Need students and staff wore spots and stripes.

There was plenty of fundraising stalls this year, they included: cake sale, raffles, name the teddy, guess how many sweets, sponge the teacher, and many more.

A fun day was had by all. A huge thank you everyone involved in making this a fantastic and memorable day. The total figure so far raised, an impressive **£1461.85!**

Well done to EVERYONE who took part!



'It was lovely to see everyone dressed up!'

13ALE had a really cool photo booth!



'The atrium was buzzing at break time!
What a great atmosphere!'

- Miss Paterson

Welcome to the Magical World of Harry Potter!



On November 6th, magic came to life for students at Ifield Community College who had the opportunity to go to Hogwarts for a day. Classes came together from the English and Media departments to discover the hidden secrets of this world and to bring the first book of the series to life.

These students left at break and got to the Warner Brothers Harry Potter Studio in Watford a little while later. Our tour began with a small introduction and then we were able to walk around the entire studio ourselves. We received “Hogwarts passports” where we could find different stamps for the places we visited while reading more information about it. There were so many things to explore! We saw the dormitories, classrooms and even costumes! “I can’t wait to try butterbeer!” exclaimed Kiera Park, a year 8 student.

Later on in the tour, students had a chance to (pretend to) play Quidditch, while actually flying on a broom stick. We got to have our pictures taken and it was so much fun!

The Forbidden Forest was covered in spiders and creatures; people were walking extremely fast to escape the giant moving spiders. There were interactive switches - the storm we created was so loud! Jasmine Andrew stated “it was amazing to see what really happens!” Reading the book gave me an idea in my head of what things would look like, but seeing them in real life was spectacular!

Overall students really liked the trip and find out what happens behind the book and the film. The students were really impressed with the tour and hope the school would take them on other marvellous trips, Miss Linley commented “I thought it was really interesting; the students loved the replica of Hogwarts castle!”

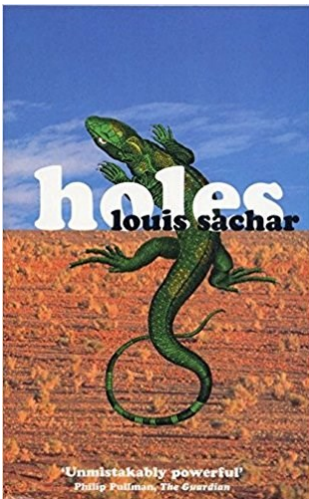
Book Reviews

Ghost Stories, Mary Chapman

'A Chilling Read'

Lately I have been reading a book called **Ghost Stories**. The book is about "real life events," but the events are meant to be paranormal. Paranormal is another word for unexplainable and some events in the stories have definitely been unexplainable. The book so far has been rather intriguing and if you have ever experienced something of this measure then you can almost see yourself in these people's boots. I would give the book 4/5; the reasoning for this is because some of the stories are a bit exaggerated and not very believable however it doesn't stop me from liking the book.

Jamie Hutchings , Year 10.



AR book level: 4.6

Holes, Louis Sachar.

I have been reading a book called **Holes**; it is about a boy who gets accused for taking orphan donation. He then goes to a camp instead of prison called Camp Green Lake. He is forced to dig holes all day long. But there is a plot twist! A warden uses the boys to find treasure... I don't want to spoil the ending so will say no more!

I have thoroughly enjoyed this book and give it 4/5 stars as it does teach a lesson about stealing. It is an amazing read.

Scott Turner, Year 10.

Wonder, R.J. Palacio

"Has the power to move hearts and change minds" said by The Guardian- and I agree!

Rating : 5/5 stars

The book is about young boy called August or Auggie for short. He was born with a condition which caused his face to look a little bit different then the other children his age. August was always home-schooled and his mother wanted to help him to start going to school. The first day was terrible for him many boys and girls would laugh at him. One young boy, called Jack, helped him and became best friends with Auggie.

This book is so heart-warming; it is so good it made me cry!

Courtney Salvage, Year 10.



AR book level: 4.8

Headteachers' March

By Eleanor Ebbage and Anila Khan

On the 28th of September 2018 several head teachers of Crawley schools went to 10 Downing Street to protest against the lack of funding towards schools. Our own head teacher, Mr Corbett, participated at this event. We interviewed him about his opinions on this topic.

'Head teachers have never done this before, we have always stayed politically neutral but we aren't getting funding when we deserve it,' stated Mr Corbett,



Local Headteachers at the march

'We care about children's education and if we don't have enough money or not enough support we feel that we need to step in.'



Mr Corbett

When asked if he enjoyed or felt happy about standing up to the government, he expressed that that he hopes that it never has to happen again.

'The only way to help is by making our voices heard.'

80 % of schools budget is spent on staff. Reductions in budget means less

WORDS OF

THE WEEK

Renaissance

Vulnerable

Courtesy

Frustration

Character

Considerate

Vanquish

Remembrance

Grateful

What's happening this month in Crawley?

- **Ice Rink @ Goffs Park**—10th November to 1st January.
- **Magical Christmas @ Tilgate Park**—30th November to 23rd December (Fri, Sat, Sun)
- **Aladdin @ Hawth Theatre**—7th December to January 6th

PSHE DAY @ ICC

YEAR 7—British values, good citizens, prevent, remembrance, global citizens.

YEAR 8 - British values, good citizens, prevent, remembrance, refugees.

YEAR 9 - British values, good citizens, prevent, remembrance, UK law.

YEAR 10 - British values, good citizens, prevent, remembrance, UNIFROG.

YEAR 11 - British values, good citizens, prevent, remembrance, UNIFROG.



Extra Curricular Activities! (2019)

Are you interested in joining a new club? Not sure what's on around school?

Art Club- Tuesday to Thursday, G91

Chess Club- Wednesday Lunch time, F05

Dance Club- Tuesday, 3-4pm, G42

Fitness Club- all students can use the fitness suite on Friday after school

'Holiday Spanish' -Wednesday 3 - 4pm S28

Homework Club - Monday to Thursday, 3-4pm, in the LRC.

IT and Computing Club - Friday lunchtime, 3-3.15pm

LGBT Club - Tuesday, 3:15-4:15pm

Lighthouse Club- Monday, Lunchtime

Maths- Tuesday to Thursday, F06

Music Club -Tuesday, 3-4pm, F47

Newspaper Club -Thursday (Week B and Week A lunch), 3-4pm

STEM Club- Wednesday, 3pm to 4.45pm

If you want more information about any of the clubs please see the Head of Faculty



“I've missed more than 9,000 shots in my career. I've lost almost 300 games. 26 times I've been trusted to take the game winning shot and missed. I've failed over and over and over and over again in my life and that is why I succeed.”

- **Michael Jordan**



SPORTS UPDATE

Monday

Basketball—Year 7 & 8
3pm—4.15pm



Tuesday

Football—All years
3PM Onwards
Trampolining—All years
3PM Onwards



Wednesday

Girls Basketball—Years 7, 8 & 9
3PM—4.15PM
Basketball—Year 11, 12 & 13
4PM—5PM



Thursday

Netball— Girl All years
3PM Onwards
Boys Basketball—Year 9 & 10
3PM—4.15pm
Boys Football—All years



Friday

Football—All Years
3PM—4PM
Badminton—All Years
3PM—4PM
OCR PE and Health and Social Care
Revision
3PM—4PM

LUNCH

1:15– 1:45pm

Basketball—Sports Hall—All years
Table Tennis—Gym—All Years
Football—Astroturf—All Years



Trainers required



Photos provided by Mr Ward and Ms Hurrell

Note from the editors ...

On behalf of all of the students and teachers who have written articles and/or given us information or ideas to use for our first issue, we would like to thank you!

Our aim for introducing a school newspaper is to let everyone know all of the spectacular things going on in and out of ICC.

**Are YOU interested in joining the ICC journalism team?
Do you want to contribute to the Ifield Insider?**

If you are then please speak to;

Miss Linley (S21)

Miss Martin (S07)

Miss Turner (S06)

Or come along to one of our team meetings!

Thursday Week A—Lunchtime—S07

Thursday Week B—Afterschool 3-4pm—S07

All years are welcome!