

MFL: Outline of work 1st half-term September/ October 2020

Y7 – Module 1

French: Dynamo 1 textbook; Learning to pronounce key French sounds; Saying your name and learning numbers; Talking about brothers, sisters and age; Using the verb *avoir*; Describing a classroom; Using the indefinite and definite articles; Talking about likes and dislikes; Using the verb *aimer* + the definite article; Describing yourself and others; Using adjective agreement; Saying what you do; Understanding infinitives and regular –er verbs; Creating a video interview about yourself; Giving dates in French

Spanish: Viva 1 textbook; getting used to Spanish pronunciation; Introducing yourself; Talking about your personality; Using adjectives that end in -o/-a; Talking about age, brothers and sisters; Using the verb *tener* (to have); Saying when your birthday is; Using numbers and the alphabet; Talking about your pets; Making adjectives agree with nouns

Y8 – Module 1

French: Dynamo 1 textbook; Talking about school holidays; Revising the verbs *avoir* and *être*; Saying what you did during the holidays; Using the perfect tense of regular –er verbs; Describing a visit to a theme park ; Using the perfect tense of irregular verbs; Saying where you went and how; Using the perfect tense of verbs that take *être*; Listening for negatives in the perfect tense; Reading to spot the perfect tense in a text; Asking and answering questions; Using the present and perfect tenses together

Spanish: Viva 2 textbook; Talking about a past holiday; Using the preterite of *ir*; Saying what you did on holiday; Using the preterite of regular -ar verbs; Describing the last day on holiday; Using the preterite of -er and –ir verbs; Saying what your holiday was like; Using the preterite of *ser*; Giving a presentation about your holiday ; Making your sentences interesting; Using the present and the preterite together ; Describing an amazing holiday

Y9 – Module 1 (*will be covered over Term 1, September to December*)

French: Studio AQA GCSE textbook; Revising family and describing people ; Revising places in town and activities; Talking about friends and what makes a good friend; Talking about family relationships ; Making arrangements to go out; Describing a night out with friends; Talking about your life when you were younger; Talking about role models

Spanish: VIVA AQA GCSE textbook; discussing holiday activities and weather; saying what you do in the summer; talking about holiday preferences; saying what you did on holiday; describing where you stayed; booking accommodation and dealing with problems; giving an account of a holiday in the past

Y10 – Module 3

French: Studio AQA GCSE textbook; Talking about food and meals ; Discussing and shopping for clothes; Describing your daily life ; Talking about food for special occasions; Using polite language; Describing family celebrations; Describing festivals and traditions

Spanish: VIVA AQA GCSE textbook; talking about social networks; making arrangements; talking about reading preferences; describing people; talking about friends and family

Y11 – Module 6

French: Studio AQA GCSE textbook; Talking about your school; Comparing school in the

UK and French-speaking countries; Discussing school rules; Talking about how you stay fit and healthy; Talking about unhealthy living; Talking about a school exchange

Spanish: VIVA AQA GCSE textbook; talking about typical foods; comparing different festivals; describing a special day; ordering in a restaurant; talking about a music festival